

**Summer Edition**

**May 2026**

**Dear Families**

***We hope you're ready for the last term in Reception! The children will be consolidating all their previous learning and we'll be pushing them to meet the end of year goals. We have attached a copy of the Early Learning Goals for your reference. These are the targets all children in Reception are trying to meet by the end of the year.***

**The Reception Team**

**Calendar dates:**

**End of term  
for the children  
Thursday 21<sup>st</sup> May  
3.20pm finish**

**Friday 22<sup>nd</sup> May  
Inset day (school closed)**

**May Half Term  
Monday 25<sup>th</sup> May – Friday  
29<sup>th</sup> May**

**Monday 1<sup>st</sup> June  
Children return**

**Thursday 4<sup>th</sup> June  
Dental Health workshop**

**Thursday 11<sup>th</sup> June  
Bus Trip**

**Monday 29<sup>th</sup> June  
Reception Sports Day  
1.30pm - 3.00pm**

**Friday 10<sup>th</sup> July  
Little City Workshop**

**Friday 10<sup>th</sup> July  
PTA Summer Fair**

**Monday 13<sup>th</sup> July  
Class Swap Day**

**Subject Coverage**

Our learning in Summer 2 will be focused around our key texts 'The naughty bus' and 'The Night Pirates' Communication and Language:

We engage in carpet time sessions, story times and class discussions where children need to listen to adults and each other and share their thoughts and ideas, ask questions to clarify their understanding and give explanations for why things might happen. We are continuing to introduce new vocabulary and encouraging children to use it. Children are expected to speak using full sentences.

Literacy: Children are continuing to read words consistent with their phonic knowledge by sound-blending. We are encouraging them to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. We are also practising applying their phonic knowledge to encourage children to write lists, captions, simple phrases and sentences that can be read by themselves and others.

PSED:

By the end of the Summer term, children should be able to work and play cooperatively, extending and elaborating ideas. Children should be aware of their own and others' feelings, be able to control immediate impulses, compromise, wait for what they want and adapt behaviours accordingly. Throughout the summer term we will be supporting children to reach these goals. We will also be preparing the children for their transition into Year 1. We will be discussing what children feel they are good at and what they feel they still require support with.

Physical Development:

Outdoor PE – We will be focusing on preparing the children for sports day and ensuring that they have

**Reading Records**

We will be writing in children's new books on the day they read with us. Please ensure that you are reading with your child at home at least 3x per week. We would appreciate it if you could add a comment into your child's reading record once you have read with them.

If your child brings home a RWI book on a Monday, please write the title in their diary for us and encourage your child to read the book to you.

**Tapestry**

We continue to use tapestry to upload work and learning evidence. You can also upload things to share with us.

**Dojo**

<p><b>Wednesday 21<sup>st</sup> July</b>  <b>Reception Graduation and</b>  <b>Family Picnic</b>  <b>1.30pm</b></p> <p><b>Wednesday 22<sup>nd</sup> July</b>  <b>Last day of term</b>  <b>for the children</b>  <b>1.30pm finish</b></p>	<p>acquired all of the skills that they need to participate in the events e.g. distance throwing, jumping, accuracy throwing, relay running, etc .</p> <p>Handwriting – We are using the Read Write Inc. letter formation rhymes to support children to correctly form their letters. We will also be working on keeping letters an appropriate size on the page and sitting on the line.</p> <p><u>Maths:</u> We will be developing our understanding of number with lots of opportunities to count, order numbers and practice writing our numbers. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. We are continuing to learn our numbers bonds to 10 including doubling facts and basic addition and subtraction using concrete resources such as objects, counters on ten frames and numicon.</p> <p>Time language – measuring time</p> <p>Shape - Naming and describing the properties of 2D and 3D shapes.</p> <p>Learning to compose and decompose shapes.</p> <p><u>Understanding the World:</u></p> <p>We will be investigating materials, deciding which materials would be best to make a boat and the children will be drawing information from a map linked to our pirate theme.</p> <p>We will be learning about the summer season; seasonal changes; the weather and sun safety. We are looking forward to learning about minibeast and pond creatures. The children will explore their habitats and learn about the importance of caring for living things and their environments.</p> <p><u>Expressive Arts and Design:</u> We will be using props and resources to extend imaginative play. The children will be developing their own ideas and then deciding which materials to use to express them. They will be encouraged to share their creations, explaining the process they have used.</p>	<p>Please keep a close eye on our dojo class walls as this is our main form of communication and where we will share updates etc.</p>
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<p><b><u>Upcoming Events in Reception</u></b></p> <p><b>Sports day Monday 29th June</b></p>		
<p><b><u>Trips this term</u></b></p> <p><b>Trips &amp; special events.</b></p>	<p><b><u>Assemblies</u></b></p> <p>We will begin to go to whole school assemblies during the summer term to prepare children for the expectations in year 1.</p>	<p><b>Staff in Reception Summer term:</b></p> <p>Miss Hunt – Class Teacher  Mrs Whittaker – Class Teacher  Mrs Mander - TA</p>

### Home and school partnership

We ask that you guide and support your child's learning by ensuring that they:

- Arrive at school on time, the gates open at 8.40am and children should be here by 8.50am
- Read daily to develop a love for reading and to improve fluency and literacy skills.
- Share their school experiences with you so that you are aware of their school life.
- Access the RWI links appropriate to your child, shared weekly on the whole school dojo page

### **Attendance and Punctuality**

*Do encourage your child to come to school every day unless they are really ill.*

*Remember frequent absences can seriously hinder your child's education. Arriving in school on time is also vital, and helps your child to settle into school life and school routines quicker!*

### PE Days

**PE day is now on MONDAY & FRIDAY. Children need to be wearing their outdoor kit –Jogging bottoms/ shorts, a t-shirt, their hoodie/jumper and appropriate shoes (trainers). Please ensure the items are the correct colours in line with the school's policy and that they are plain (no pictures or logos)**

### UNIFORM PROCEDURES

**Wear your Castilion School uniform with pride.**

- Children are no longer required to wear white shirts, they can now wear white polo tops. Children can continue to wear the shirts they have until they are ready to be replaced.
- Children are no longer required to wear ties.

**All children should wear clothing that is in keeping with a purposeful learning ethos and is based on the following principles:**

- Promotes a sense of pride amongst the children in the school
- Engenders a feeling of community and belonging
- Is practical and smart
- Identifies the children with the school
- Is not distracting in class (as fashion clothes might be)
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable, and good value for money, by most parents
- Has been designed with health and safety in mind.
- Impacts positively on attitudes to learning



Please note that it is not compulsory to purchase logo items of school uniform, you may purchase plain uniform items from a shop of your choice - something that we actively encourage you to do.

Second-hand uniforms can benefit all parents, particularly those on low incomes. In addition, by extending the life of garments, it is more sustainable.

<b>Boys</b>	<b>Girls</b>
<ul style="list-style-type: none"><li>■ Grey trousers</li><li>■ Grey shorts in the summer</li></ul>	<ul style="list-style-type: none"><li>■ Grey skirt/tunic/trousers</li><li>■ Green &amp; white check dress in the summer</li><li>■ Grey shorts in the summer</li></ul>
<ul style="list-style-type: none"><li>■ White polo shirt</li></ul>	<ul style="list-style-type: none"><li>■ White polo shirt</li></ul>
<ul style="list-style-type: none"><li>■ Grey socks</li></ul>	<ul style="list-style-type: none"><li>■ White/grey socks/tights</li></ul>
<ul style="list-style-type: none"><li>■ Bottle green pullover or school sweatshirt</li></ul>	<ul style="list-style-type: none"><li>■ Bottle green cardigan or school sweatshirt</li></ul>
<ul style="list-style-type: none"><li>■ Black school shoes</li><li>■ No <i>trainers or the equivalent</i></li></ul>	

- Children are not allowed to wear boots

**Please note: Shoes should not have flashing lights.  
Sandals and other open footwear are not allowed at any time of the year**

**PE** - children should come into school wearing their PE kit on days they have PE lessons

**Indoor PE:**

- Black shorts
- White T-Shirt
- Bare feet
- Black leotards are acceptable for Junior Girls (if they can change in and out of these quickly)

**Outdoor PE:**

- Black shorts
- White T-Shirt
- Black plimsolls or training shoes
- Socks ONLY - No tights

**In colder weather (the following is allowed):**

- Children may wear a green fleece (with or without a school logo) or a plain black tracksuit top / fleece / hoodie with black jogging bottoms over their PE kit.

**Water Bottles**

- Please provide your child with a clear plastic, push-up top water bottle

**Jewellery**

- For health and safety reasons, please do not send your child to school wearing jewellery. If your child has already had his/her ears pierced, they may only wear plain studs, with no stones.

**Watches**

- Children may only wear plain, small, watches that only tell the time and do not allow any other activity to be accessed.

**Hair**

- Children should come to school with sensible haircuts. Skin-head, Mohican, motif haircuts, dyed hair and coloured extensions are not permitted.
- Children may wear plain beads but these must be tied back.
- Hair accessories should only be worn in order to keep hair tied back, they should be discreet and plain coloured (black/white/green).
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- Nail varnish and make-up MUST NOT be worn.

**Bookbags**

Children need a green, flat book bag – **no backpacks please**. These should be clearly named on the outside. School book bags are available on the Mapac website:

<https://www.mapac.com/education/parents/uniform/castilionprimaryschoolse288qa>

**Nut Free School**

As we have several children in school who suffer from severe nut allergies, we have made the decision to continue forward as a 'Nut-Free School'. If your child has **any** serious allergy, please inform our Senior Administrator, via the school office and their teacher as soon as possible. Although we are now striving to be a nut-free school, it will be impossible to provide an absolute guarantee that no nuts will be brought onto the premises.



*Please record all daily reading in the children's reading record books.  
Teachers will be checking these and signing them regularly.*

**Reading records and reading books should be brought to school every day to support progress.**

Your child may bring a healthy snack to eat at playtime such as fresh / dried fruit or healthy cereal bars.  
You can order milk for your child if you wish to do so.

*Thank you for your support.*