



Dear Parents and Carers,

Amazingly, we have now entered our final half term of the year. The last half term was packed with lots of activities and experiences for our children to enjoy. We have captured some of them for you to see and remember with your children on the coming pages.

As you know, our Y6 KS2 children completed all of their Y6 KS2 SATs test papers recently. You would have been proud to witness the maturity demonstrated by our Y6 children. They all applied themselves in a diligent manner and appeared keen to showcase their own knowledge and understanding as they answered the presented questions.

- Our Y4 KS2 children completed the online Multiplication Tables Check (MTC) a week ago. For every question, they had just 6 seconds to answer, with only a 3-second rest between questions. All children applied themselves diligently to this test.

All children in Y1 KS1 ,and some Y2 KS1 children who did not meet the expected standard in the June 2024 phonics check , participated in the Y1 phonics check this week with enthusiasm.

Next week, Y2 children will be undertaking their Y2 KS1 SATs tests (between 17th June - 20th June). I am sure they will be just as diligent as their peers.

Children's outcomes will be shared via their reports which you will receive before the end of the school term.

Kind regards,  
Mrs Y Bishop  
Principal Castilion Primary School



Castilion  
Primary School

# Safeguarding



Miss Annansingh Lead DSL

## Dropping off and picking up before and after school

Schools have a duty to safeguard children in their care. An important part of this is considering how to ensure that pupils arrive and leave premises safely.

Every school has clear policies and procedures about children being dropped off and collected to and from the school site, as part of their wider safeguarding responsibilities. Whilst there is always an adult to open the school gate, it is the parent/carer's responsibility to ensure their child/children reaches school safely. Here is a reminder of the expectations at Castilion:

- ◆ Only children in Y5 and 6 are allowed to walk home alone with parental consent.
- ◆ Older primary school children are not permitted to collect their younger siblings.
- ◆ Parents of children in Y4 and below must be accompanying their child/ren to school or the gate. Children should not be walking to school on their own.
- ◆ If you are running late or you have asked someone else to pick up your child, you must inform the office immediately.

**Let us work together to keep our children safe!**



# Safeguarding



## ONLINE SAFETY FOR UNDER 5s

### 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

#### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE: \*\*\*\*\*

#### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

#### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to, if your little one uses any device (even borrowing yours). It's a good idea to explore what controls the device has and enable them whenever they have access to it.

#### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

#### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

#### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

#### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

#### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

#### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

#### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

#### Meet Our Expert

Konstantina Moustaka is a professional development and EYF5 coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



#WakeUpWednesday

Source: [https://www.ofcom.gov.uk/consult/condocs/parents/parents\\_made\\_us\\_our\\_and\\_attitude\\_report\\_2022.pdf](https://www.ofcom.gov.uk/consult/condocs/parents/parents_made_us_our_and_attitude_report_2022.pdf)





**Castilion**  
Primary School

## A message from our SENDCO, Mrs Whittaker



 [www.bexley.gov.uk](http://www.bexley.gov.uk)

### Special Education Need or Disability

**Bexley Local Offer**

The Bexley Local Offer is an online guide and service that provides information on services available to children and young people aged 0-25 with special educational needs and/or disabilities and their families/carers. The information and advice available covers:

- ▶ Education and Learning
- ▶ SEN Support
- ▶ Education, Health and Care Plans
- ▶ Health and Wellbeing
- ▶ Children's Specialist Health Services
- ▶ Social Care and Support
- ▶ Early Years
- ▶ Preparing for Adulthood
- ▶ SEN travel assistance
- ▶ Entertainment and Leisure
- ▶ Clubs and Activities
- ▶ Contacts, Help and Advice

Find out more by visiting [www.bexleylocaloffer.uk](http://www.bexleylocaloffer.uk)  
Email: [localoffer@bexley.gov.uk](mailto:localoffer@bexley.gov.uk)  
Telephone: 0203 045 5677

### Would you like to receive our parent/carer e-newsletter?

This regular newsletter keeps parents/carers of children and young people with special educational needs and disabilities informed of relevant local and national updates and any matters of interest and importance across our local area.

To register please follow this link [www.bexley.gov.uk/newsupdates](http://www.bexley.gov.uk/newsupdates) and provide your email address.

### Newsletter for children and young people with special educational needs and disabilities

Our regular newsletter is designed by our local children & young people with special educational needs and disabilities.

The purpose is to ensure our children & young people are supported with sharing their views and expertise as well as being aware of what is on and available in their local area.

This newsletter is an opportunity for our youngsters to:

- ▶ Find out what is happening in Bexley for children and young people with special educational needs & disabilities (SEND)
- ▶ Ask any questions about SEN related matters
- ▶ Find out more about who can provide support
- ▶ Enable our young people to share their thoughts about SEN Support available in Bexley

Keep informed, get involved, tell us what you think, children and young people's views matter!



If you would like the information in this document in a different format, please call 020 8303 7777 and ask for Communications/Graphics. The reference to quote is: 606795/2.22



#### Description

Our free sessions provide parents and carers with an opportunity to talk to the Bexley Voice team; meet with other parents and get information and support relating to your child or young person (age 0-25) who may have an additional need and/or disability. (Your child does not need to have a diagnosis for you to attend.)

#### Where are they held?

The Danson Youth Centre, Brampton Road, Bexleyheath, DA7 4EZ.

#### When are they held?

Daytime Tea & Talks are held once a month (excluding April and August, due to school holidays) from 9:30am-12:30pm.

Evening Tea & Talks are held 4 times per year from 6:30pm-8:30pm. See specific dates at the bottom of this page.

#### Can I bring my children?

Tea & Talks are for adults only. Unfortunately, you cannot bring your children. If you are not able to attend because of childcare, please contact us.

#### Do I need to book?

No, you can just turn up but if you want a 1-1 session with a professional you will need to book in advance on our [Events Calendar](#).

#### Please contact:

[stacey.yusuf@bexleyvoice.org.uk](mailto:stacey.yusuf@bexleyvoice.org.uk)

### Tea & Talk Dates 2025

- Tuesday 10th June 9:30-12:30pm
- Tuesday 24th June 6:30pm-8:30pm
- Tuesday 8th July 9:30-12:30pm
- Tuesday 9th September 9:30-12:30pm
- Tuesday 14th October 9:30-12:30pm
- Thursday 23rd October 6:30pm-8:30pm
- Tuesday 11th November 9:30-12:30pm
- Tuesday 9th December 9:30-12:30pm

### Contact Information

Email: [admin@bexleyvoice.org.uk](mailto:admin@bexleyvoice.org.uk)

Telephone helpline: 07512 409 936 (Term time only)

Office address:

Bexley Voice Office

Learning & Enterprise College, 5 Brampton Road, Bexleyheath, DA7 4EZ

Registered charity: 1142306

Follow our [public Facebook page](#)

Join our [WhatsApp Channel](#)



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Primary School

## A message from our SENDCO, Mrs Whittaker



[www.bexley.gov.uk](http://www.bexley.gov.uk)

### **EMOTIONAL BASED SCHOOL AVOIDANCE (EBSA) PARENT/CARER SUPPORT GROUP**

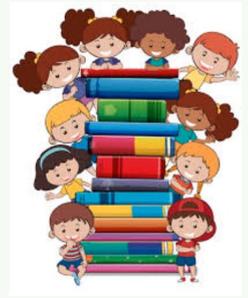
**To take place on:** Tuesday 17th June 11.30am-1.00pm

**Venue:** Bexleyheath Central Library



*Bexley Educational Psychologists are providing parent/carers the space to share their experiences, hear from others and gain support as part of a network for those supporting children and young people who are experiencing anxiety-related difficulties around attending school (including Emotional Based School Avoidance).*

If you are interested in joining this group, please  
email: [parentebsasupport@bexley.gov.uk](mailto:parentebsasupport@bexley.gov.uk)



# BOOKS, BOOKS and more BOOKS!

The Rights Respecting Champions spoke to the children of Castilion about the books in the school. Many children commented that they did not feel that the books were inspiring or there was a good selection to choose from. The Rights Respecting Champions wrote a letter to Mrs Bishop about their findings and a plea for new books to be purchased. As a result of their hard work, the children's voices were heard and new books were bought for the children to enjoy.





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Primary School

# Learning at Castilion this term

## Reception

This half term the children in Reception have been learning about pirates. As part of our learning we visited the London Docklands museum where we were able to learn about the history of the river Thames and how it has changed over time. The children learnt to weigh their freight, role play the life of a docker as well as learning about tides on the water table. Following our visit children attended pirate training school where they learnt to walk the plank, sweep the deck and raise the flag. In Maths, the children have been exploring number beyond 10 including, one more and one less, double facts and sharing. The children have also





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# Learning at Castilion this term

## Year 1/2

### Maths

Children learnt to recognise coins and pounds and the value different coins and pounds and practised finding change. They were given 100p



### English

Children recalled events in the Story 'The Dragon Machine' to create a whole class story Map with relevant actions to help retell the story. They then used this to tell the story in sequence using the action created. This was to get them ready





# Learning at Castilion this term

## Year 1/2

### Science

Children planned an investigation by working collaboratively together and thought of a question they could explore and suggested a reason for their decisions in our groups. We thought about temperature and other factors which may cause our plant to grow or not.

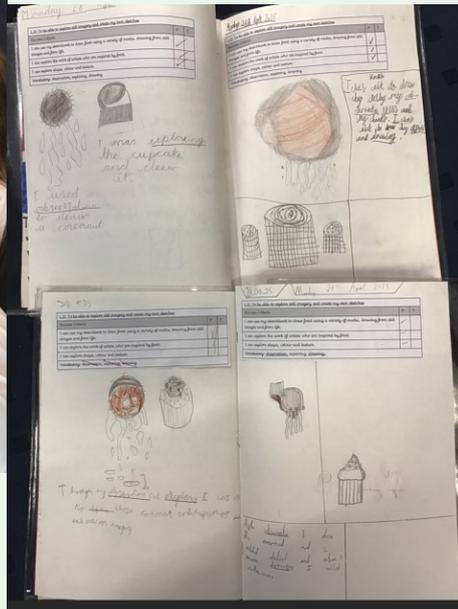




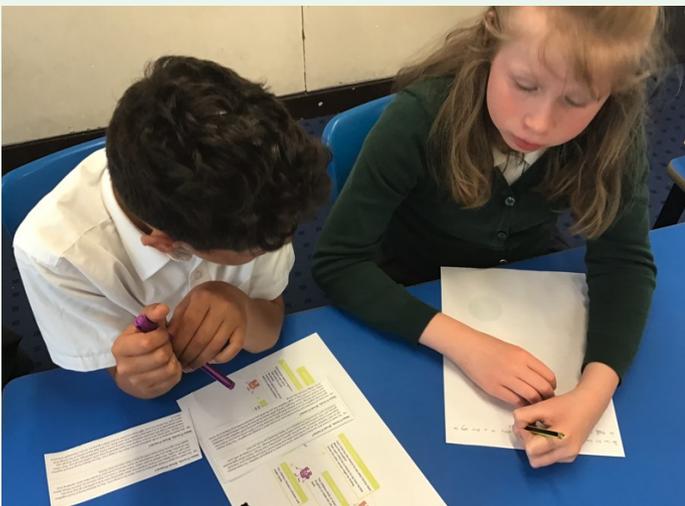
# Learning at Castilion this term

## Year 3/4

In Art, Year 3/4 have been exploring the topic Festival Feasts. During this topic, children sketched their favourite foods, explored continuous line drawing, made sculptures of tins found in the corner shop and painted a picnic.



In PSHE, we have been looking at relationships. Children have explored different themes around relationships; jealousy, love and loss, memories, getting on with someone and falling out with others.







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# Learning at Castilion this term

## Y5/6

Our outdoor PE lessons have been Athletics and our indoor sessions have been orienteering this term. We have learnt the correct form to run and how to pass the baton correctly in a relay. We have improved our map reading skills in orienteering.





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# Rights Respecting Award

## Reception



Congratulations to our Rights Respecting Citizens for Summer 1



Amadeus  
Primary Academies Trust



Castilion  
Primary School

# Rights Respecting Award

Year 1/2



Congratulations to our Rights Respecting Citizens for Summer 1



Amadeus  
Primary Academies Trust



Castilion  
Primary School

# Rights Respecting Award

Year 3/4



Congratulations to our Rights Respecting Citizens for Summer 1



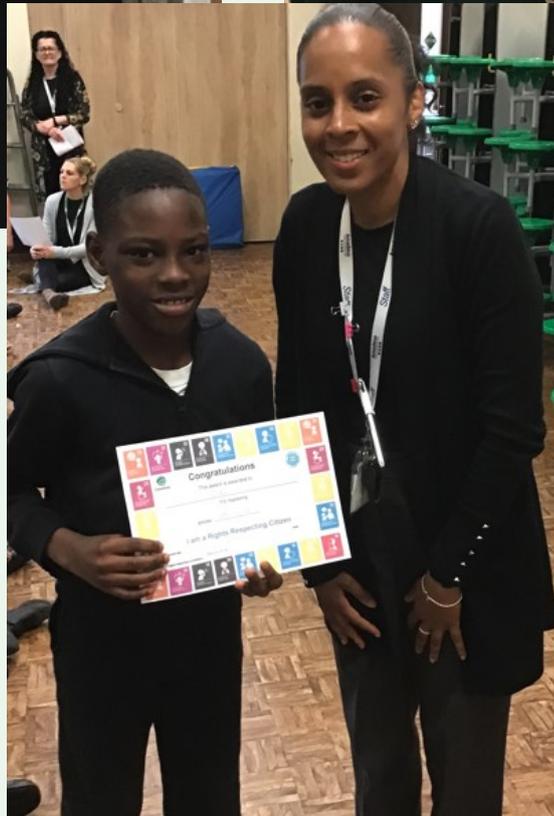
**Amadeus**  
Primary Academies Trust



Castilion  
Primary School

# Rights Respecting Award

Year 5/6



Congratulations to our Rights Respecting Citizens for Summer 1



**Amadeus**  
Primary Academies Trust



**Castilion**  
Primary School

# Uniform

At Castilion, we encourage our children to wear their school uniform with pride. Here is a reminder of the Castilion uniform:

- ◆ White polo shirt
- ◆ Green jumper, cardigan or fleece (if you wish to purchase a top with the school logo, these can be purchased at [www.mapac.com](http://www.mapac.com))
- ◆ Grey trousers, skirt, pinafore or shorts
- ◆ Grey or white socks



Our full uniform policy can be found on our website;  
<https://www.castilion.apat.org.uk/uniform>



# Attendance

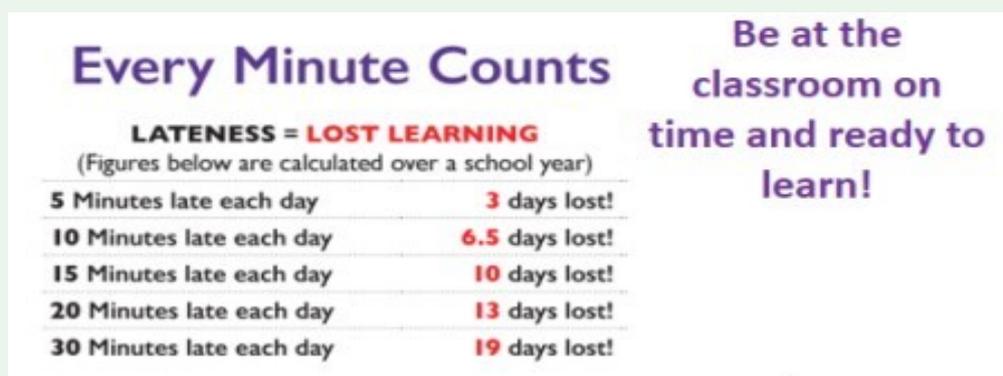


Under the new national framework, all schools will be required to consider a fine when a child has missed 10 or more sessions (5 days) for unauthorised reasons. From August 2024, the fine for school absences across the country will be £80 if paid within 21 days, or £160 if paid within 28 days.

<https://educationhub.blog.gov.uk/2024/02/29/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

Attendance below 90% is classed as persistent absence and this means **your child missing 19 or more days during the academic year**. This is roughly equivalent to your child missing 1 day or more every 2 weeks, or around 6 days each term.

Arriving a couple of minutes late we might be tempted to think “well it’s just a couple of minutes” but over an academic year regular late arrival can look like this:





# Attendance

## Attendance explained:

When schools talk about attendance they tend to do this in terms of percentages. This can be really confusing as, for instance, if someone scored 80% in a test that would be a great score. However, these percentages look very different when we talk about attendance:

	<b>100%</b>	<b>OUTSTANDING</b>
<b>4</b> SCHOOL DAYS MISSED	<b>98%</b>	<b>VERY GOOD</b>
<b>7</b> SCHOOL DAYS MISSED	<b>96%</b>	<b>GOOD</b>
<b>10</b> SCHOOL DAYS MISSED	<b>95%</b>	<b>ALMOST THERE</b>
<b>11</b> SCHOOL DAYS MISSED	<b>94%</b>	<b>IMPROVEMENT NEEDED</b>
<b>20</b> SCHOOL DAYS MISSED	<b>90%</b>	<b>CONCERNED</b>
<b>29</b> SCHOOL DAYS MISSED	<b>85%</b>	<b>VERY CONCERNED</b>
<b>38</b> SCHOOL DAYS MISSED	<b>80%</b>	<b>SERIOUSLY CONCERNED</b>
<b>48</b> SCHOOL DAYS MISSED	<b>75%</b>	<b>EXTREMELY CONCERNED</b>
<b>67</b> SCHOOL DAYS MISSED	<b>65%</b>	<b>EXTREMELY CONCERNED</b>
<b>95</b> SCHOOL DAYS MISSED	<b>50%</b>	<b>EXTREMELY CONCERNED</b>

The same can be said about punctuality and lateness, when we arrive a couple of minutes late we might be tempted to think "well it's just a couple of minutes" but over an academic year regular late arrival can look like this:



We always understand that there are some situations that are outside of your control, and in these circumstances, we always advise parents/carers to contact the school to discuss.

We ask for your continued support with regards to attendance and punctuality and that you discuss the importance of good attendance and punctuality with your children to enable them to make the most of every opportunity to reach their personal and academic potential.



# Attendance

Please do see the percentage of overall attendance by class for the first half of the summer term

class	Attendance
YR	97%
Y1/2T	96%
Y1/2K	98%
Y1/2H	90%
Y3/4I	98%
Y3/4Ca	98%
Y3/4Cu	98%
Y5/6AO	97%
Y5/6B	95%
Y5/6J	98%



We are so proud of each and every one of the children who have achieved a good record of attendance during the months of November and December. AWESOME JOB! KEEP UP THE GOOD WORK!



We would like to remind all parents and carers that it is important that all children come to school every day and on time. As a school, we take attendance very seriously, and regularly monitor this.



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Primary School

# Packed lunches

If you provide your child with a packed lunch please remember we are a nut free school due to severe nut allergies. This includes products such as peanut butter and hazelnut spreads.

As the weather gets warmer you may wish to consider using an insulated lunch bag and where possible adding a frozen cold pack to prevent food going off.

If you wish to change your child to school dinners please contact the school office.

Our full packed lunch policy can be found on our website;

<https://www.castilion.apat.org.uk/catering>

