



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Targeted lunch club	Children were more confident during own class PE lessons after having extra lunchtime session to work on self-confidence and social skills.	Paid coach to help with this activity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Daily Mile Trail	All classes to go out for 5 minutes everyday	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Focus on them working together communication building confidence ready for secondary school.	Free to do activity daily
Targeted lunchtime club	Transition focus year 2 to year 3 – poor physical literacy and programmes to boost skills Year 6 – poor social skills and provide OAA lessons.			Aut 1 - £175.00 costs for additional coaches to support lunchtime sessions.
Set up for school Sports council / Sports leaders	13 children from KS2 who are part of the team.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.		£62.91 costs for Sports leaders badges and Sports Council
Castilion Football club training and matches	Year 5 and 6 boys Charlton fixtures/tournament			£595.00 £16.00 costs to take part in tournament
Virtual Fitness Competition	Years 5/ 6 (x3 classes)			Free to do activity
Bearpees challenge BBC children in need	Whole school burpee challenge			Free to do activity
	Whole school 2 miles daily mile trail			Free to do activity

Santa Dash Level 1 competition within classes in lesson time for KS1 and KS2	Enter Bexley SG competitions for school teams.			Free to do activity
Girls Football Festival	Yr3/4 Sporting Club Thamesmead	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Free to do activity
Platform Cricket Project	Provide Year 4 children with a 5- week programme learning skills and playing matches.	Key indicator 5: Increased participation in competitive sport.	Provide Year 4 children with a 5-week programme learning skills and playing matches.	£400.00
Cricket Festival June 2024	The festival is aimed at the Year 4 children who took part in Platform Cricket activity		Then take part in a festival with other schools showing off skills and taking part in competition.	Free to do activity
Charlton Athletic Club	X4 lunchtime clubs delivered			£120.00
Welling United Club	Lunchtime clubs delivered, support CPD all class teacher x10 weeks			April £1,470.00 May £1,680.00 June £2,187.00
Primary Golf Skate and Scoot	experience day coaching experience day			£349.00 £360.00
Ensure all equipment/apparatus being used by the children meets safety requirements	New equipment ordering / up-to- date/replace broken	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.		Costs for equipment to support pupils to meet their daily physical activity goal Netball post: £462.00 Benches: £1450.00
Community programmes inclusion: Use of Class Dojo app (whole school)	Information about other holiday clubs or sporting activities locally, posters, celebrations to inform parents on sporting achievements.	KI 4&5	Parents are able to view successes and receive information (results posted on dojo for parents). To report and celebrate pupil	

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p> <p>Delivered training via staff meeting – how to use equipment safely/setup</p> <p>PE Subject Leaders Meeting (3/10/23)</p> <p>Educational Gymnastics in PE and Correct Use of Apparatus KS1 (22/11/23)</p> <p>ECT PE Training, (3 morning workshops - 27/11/23, 20/2/24 and 30/4/24)</p> <p>Primary Dance Linking to the National Curriculum and Themes (7/12/23)</p> <p>Physical Literacy in PE (7/02/24)</p> <p>Adaptive/ Inclusive teaching in PE (12/03/24)</p> <p>OAA orienteering (27/2/24)</p> <p>Tennis LTA course</p> <p>Supply cover needed to release staff for CPD</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p>	<p>Costs for 6 teachers to undertake CPD:</p> <p>£189.50</p> <p>£160.00</p> <p>£315.00</p> <p>£160.00</p> <p>£80.00</p> <p>£80.00</p> <p>£160.00</p> <p><i>Free course</i></p> <p>£1,033.60 costs for supply cover</p>
<p>ActivAll programme</p>	<p>To encourage people of all ages and</p>	<p>Key indicator 3: The profile of PESSPA being raised across the</p>	<p>Encourages communication</p>	<p>£7200.00 costs for ActivAll</p>

<p>Sports Day Equipment and PE lessons</p>	<p>capabilities to keep active – it's great for those who may not like traditional sports or who struggle with physical activities - it is hugely enjoyable and significantly beneficial in our aim to provide pupils with healthy minds and bodies - it is also a great way to improve mental agility, concentration, hand/eye coordination and many more essential skills.</p> <p>Children to use during activities in groups – EYFS, KS1 & KS2</p>	<p>school as a tool for whole school improvement. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.</p>	<p>and improves personal development Improves concentration, focus, and behaviour Strengthens cognitive skills and improves mental health Tackles obesity and improves fitness</p>	<p>boards & installation too</p>
<p>National School Sports Week which runs from Monday 17th to Sunday 23rd June.</p>	<p>This year's theme, powered by Sports Direct's Monster Kickabout, brings a special one-off Euro 2024 event that emphasises football as a means to engage young people in 60 minutes a day of PE, sport and play. Partnering with Nike, the campaign aims to 'put the all back into football' while promoting fun, inclusivity, and the importance of regular physical activity.</p>	<p>Youth Engagement - KI 3,4&5</p>	<p>Freestanding active play, agility climbing wall, target games, ribbons for dance, basketball in ground posts and floor markings, picnic tables, hula hoops, airflow balls.</p>	<p>Sports day - £1200.37 + £460..40 Costs for KS1 & KS2 PE lessons: £1198.43 costs for EYFS £398.50 + £4995.00</p>
<p>SGM Application Window</p> <p>Physical Literacy</p>	<p>To apply for Games Mark</p> <p>Skip2bfit - Our workshops are totally</p>	<p>KI 3</p> <p>KI 1&2</p>	<p>Skip2Bfit Kitbag with</p>	<p>Free to do activity</p>

<p>Physical Literacy</p>	<p>unique, incorporating skipping with motivation, healthy eating and numeracy and helping to develop a GROWTH MINDSET and self-esteem.</p> <p>Every half term: Personal Challenge is Figure of 8 with activity cards. Personal Challenge is a great way to engage the least active and increase physical activity at school and at home therefore supports all young people to achieve 60 Active Minutes a day</p>	<p>KI 2&4</p>	<p>Professional Ropes</p>	<p>£210.00 £375.00</p> <p>Free to do activity</p> <p>Total PE budget of £32,256.16 Spent so far: £28,561.71 Unspent: £3,694.45</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Teachers 10-week CPD from Welling United Coaches	Engaging PE professionals to train our school's staff in physical education offers substantial benefits by utilising their specialised expertise to enhance our teaching practices. These experts provide up-to-date techniques and innovative methods, ensuring that our teachers are aligned with best practices and current standards. Through hands-on training and demonstrations, they help our staff develop effective skills in lesson planning, class management, and student engagement. This approach not only promotes consistency across our PE program but also addresses common challenges and enriches our curriculum. Consequently, our students benefit from a higher-quality physical education experience, and our teachers gain valuable professional development, leading to better educational outcomes and a more dynamic PE environment within our school.	All children thoroughly these sessions and staff benefited too.

ECT PE courses	<p>The ECT (Early Career Teacher) PE course was instrumental in helping them teach physical education effectively by providing targeted training and resources tailored for early career educators. The course likely offered a comprehensive understanding of PE principles, including lesson planning, student engagement strategies, and effective class management techniques. Through practical workshops and hands-on activities, you gained the skills and confidence needed to design and deliver engaging PE lessons. Additionally, the course introduced them to best practices, innovative teaching methods, and current standards in physical education, ensuring that your teaching aligns with educational goals. Overall, the ECT PE course equipped you with the essential tools and knowledge to create a dynamic and impactful PE program for your students.</p>	Free resources provided by LTA tennis company from attending course.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<i>Majority of the children do not have access or the funds to go swimming outside of school sessions. Some really struggle with using the floats.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	<i>Again, children really struggle without the use of aids.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>47%</p>	<p><i>These swimmers are confident and can access all areas of the swimming curriculum.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional 6 children were able to swim 25 metres after top up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming instructors are delivery sessions at Thamesmere Leisure Centre</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Geeta Simms PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	