



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Targeted lunch club	Children were more confident during own class PE lessons after having extra lunchtime session to work on self-confidence and social skills.	Paid coach to help with this activity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Daily Mile Trail	All classes to go out for 5 minutes everyday	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Focus on them working together communication building confidence ready for secondary school.	Free to do activity daily Aut 1 £175.00 costs for additional coaches to support lunchtime sessions. New year 2024: £3000.00
Targeted lunchtime club	Transition focus year 2 to year 3 – poor physical literacy and programmes to boost skills Year 6 – poor social skills and provide OAA lessons.			
Set up for school Sports council / Sports leaders	13 children from KS2 who are part of the team.			
Castilion Football club training and matches	Year 5 and 6 boys Charlton fixtures/tournament	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Parents are able to view successes and receive information (results posted on dojo for parents). To report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport	Aut 1: £420.00 Spr 1: £16.00 costs to take part in tournaments
Virtual Fitness Competition	Years 5/ 6 (x3 classes)	Key indicator 5: Increased participation in competitive sport.		Free to do activity
Bearpees challenge BBC children in need	Whole school burpee challenge			Free to do activity

Santa Dash Level 1 competition within classes in lesson time for KS1 and KS2	Whole school 2 miles daily mile trail Enter Bexley SG competitions for school teams.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	are central to the lives of all pupils.	Free to do activity
Girls Football Festival	Yr3/4 Sporting Club Thamesmead			Free to do activity
Ensure all equipment/apparatus being used by the children meets safety requirements	New equipment ordering / up-to-date/replace broken			Costs for equipment to support pupils to meet their daily physical activity goal £5493.85
Community programmes inclusion: Use of Dojo app	Information about other holiday clubs or sporting activities locally, posters, celebrations to inform parents on sporting achievements.		Parents are able to view successes and receive information (results posted on dojo for parents). To report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.	Free to share information to parents and share information to children in assemblies.
Celebration assembly	To ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the celebration assembly.			Free meeting giving support and advice
School Games Mark 2024 award - Gold	Meet up with Sue 15/11/23		Increase awareness of the subject, its direction and the opportunities available to our school.	£125 for school membership afPE
Association for Physical Education	Joined school membership			

CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	Costs for 6 teachers to undertake CPD:
	Delivered training via staff meeting – how to use equipment safely/setup			
	PE Subject Leaders Meeting (3/10/23)			£189.50
	Educational Gymnastics in PE and Correct Use of Apparatus KS1 (22/11/23)			£160.00
	ECT PE Training, (3 morning workshops - 27/11/23, 20/2/24 and 30/4/24)			£315.00
	Primary Dance Linking to the National Curriculum and Themes (7/12/23)			£160.00
	Physical Literacy in PE (7/02/24)			£80.00
	Adaptive/ Inclusive teaching in PE (12/03/24)			£80.00
ActivAll programme	OAA orienteering (27/2/24)	Key indicator 3: The profile of PESSPA being raised across the	Encourages communication	£160.00
	Supply cover needed to release staff for CPD			£3000.00 costs for supply cover
	To encourage people of all ages and capabilities to keep active – it's great for those who may not like			£7795.00 costs for ActivAll boards & installation too

Sports Day Equipment and PE lessons	<p>traditional sports or who struggle with physical activities - it is hugely enjoyable and significantly beneficial in our aim to provide pupils with healthy minds and bodies - it is also a great way to improve mental agility, concentration, hand/eye coordination and many more essential skills.</p> <p>Children to use during activities in groups – EYFS, KS1 & KS2</p>	<p>school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and improves personal development</p> <p>Improves concentration, focus, and behaviour</p> <p>Strengthens cognitive skills and improves mental health</p> <p>Tackles obesity and improves fitness</p> <p>Freestanding active play, agility climbing wall, target games, ribbons for dance, basketball in ground posts and floor markings, picnic tables, hula hoops, airflow balls.</p>	<p>£5757.81 costs for EYFS</p> <p>£5295.93 costs for KS1 & KS2</p> <p>Total PE budget of £32,286</p> <p>Spent so far: £3889.22</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming instructors are delivery sessions at Thamesmere Leisure Centre

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Geeta Simms PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	