

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,817.62
Total amount allocated for 2021/22	£19,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,817.62
Total amount allocated for 2022/23	£19,130
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£24,947.62

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	46%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	46%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - x6 weeks extra lessons to push more of the cohort to be able to swim 25m by the end of year 6

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDS's.	Provide a vast range of after school clubs ensuring maximum participation: Clubs offered are gymnastics, football, netball, cricket, tennis and rounders. Ensure the enhancement and extension of our curriculum provision through qualified professional staff – we use Inclusion – clubs and opportunities for everyone the promotion of active, healthy lifestyles in all clubs. Wide range of clubs provided by external providers – gymnastics, football, tennis, football, cricket, rounders and netball. Lunchtime provision to be enhanced so all pupils are active: New lunchtime equipment will encourage pupils to be more physically active (school Champion's involvement). New equipment selected to continue to promote these skills; promote team play, turn taking, individual movement, agility and balance. Introduce Lunch time clubs.		Platform Cricket £400.00  Football club Coach Taiwo: £455.00  Lunchtime club: £525.00	Children have become more confident taking part in sports and applying skills to game situations. Increased participation in clubs after school. There is still a waiting list for gymnastics clubs.	Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending.  Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.  PP funding and free/discounted places given where applicable to support families who need extra - help accessing these clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to use Dojo celebration to inform parents on sporting achievements.</p> <p>Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the celebration assembly.</p>	<p>Dojo recorded in school parents receive alerts of these written/photos/videos.</p> <p>Introduce sports assembly at the beginning of each term to inform pupils what is available to them Create a reporting wall display in an area that all pupils, visitors and parents can see.</p>	<p>Sports Captain badges £71.55</p>	<p>Parents are able to view successes and receive information (results posted on dojo for parents).</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader to monitor in detail pupil PA levels.</p> <p>Inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long-term cost.</p> <p>Pupils to continue to attend school on PE days wearing their PE kits (saves time).</p>	<p>Updated by staff to raise the profile of PE. Sports Captains to be involved with this next term to take responsibility to publish results and talk to children who competed in competitions.</p> <p>To report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Additional courses/CPD programs for other areas of the curriculum and ECT support. Updated interactive PE curriculum implemented and introduced to continue to improve the overall delivery and consistency of the PE provision.</p> <p>To improve progress and achievement of all pupils.</p>	<ul style="list-style-type: none"> <li>● High quality PE lessons to continue to be delivered by class teachers using Complete PE.</li> <li>● Swimming Lessons for year 5 &amp; 6 at local leisure centre.</li> <li>● Time allocated for PE leader to monitor lessons and lead PE.</li> <li>● New staff to have specialists to provide CPD during lessons.</li> <li>● Complete PE - Interactive scheme of work includes build in training and assessment support. Tracking of pupils on target. Quality lesson plans and resources for lessons. Videos to watch before lessons – allow outstanding physical education</li> <li>● Quality and quantity of resources for lessons (Complete PE) purchased to allow for outstanding physical education and pupil attainment</li> </ul>	<p>Summer term extra swimming lessons: £816.00</p> <p>PE lead: £1,604.14</p> <p>ECTs: £1,389.42</p> <p>Cyber coach: £118.75</p> <p>Missed Fee £500</p>	<p>Children have continued to receive PE lessons in line with the most current guidance, and above all have been kept safe.</p> <p>Confidence in teaching and delivering PE will rise with 2 NQT's attending. Audit of staff knowledge and confidence in delivering all sports.</p> <p>Courses booked according to audit for staff in 22-23. So far, this academic year 22-23, 1 ECT staff member has been on PE NQT CPD course (x3). 2 staff members for gymnastics CPD course.</p> <p>1 effective PE leader course.</p> <p>1 outdoor and adventurous activities course.</p> <p>Same resources used across the whole school. This enables progression from Reception to year to be shown. PE subject lead meeting – with Sue Allsop (Bexley Sporting Games Mark). Achieved Gold Mark this year 22-23.</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools. Staff to follow Complete PE resources.</p> <p>Continue to follow the latest news procedures to ensure we are following best practice and current guidance.</p> <p>Improving staff professional learning to upskill teachers and learning mentors through courses, working with PE leader and coaches will allow high level of PE teaching to continue. Interactive planning is paid for 5 years so no ongoing costs.</p> <p>To attend subject leader meetings hosted by borough to share with others – ensure using most up to date practice Share with teachers. Continue to send ECTs on PE courses.</p> <p>To achieve yearly games mark ward (platinum for 23.24).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Ensure all equipment/apparatus being used by the children meets safety requirements</p>	<ul style="list-style-type: none"> <li>● Enter applicable competitions/courses offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</li> <li>● Arrange a pupil survey to ascertain what pupils would like.</li> <li>● Involve external coaches to work with staff in clubs.</li> <li>● Introduce more clubs and competitions.</li> <li>● To continue with inter class/year group/school competition where possible</li> <li>● Arrange with caretaker to have safety check of all equipment.</li> </ul>	<p>New playground markings to be completed in summer holidays: £4,684.00</p> <p>New Football team kit: £419.76</p>	<p>Basketball club has been added as requested by the children from doing pupil voice. New year 5 children are excited to learn this sport come September.</p> <p>Equipment checks and reallocation of equipment still ongoing.</p>	<p>Give out leaflets that are sent to school from outside agencies.</p> <p>Continue to speak to children about clubs they are interested in.</p> <p>To ensure 100% safety of all children and staff.</p> <p>Ensure football kits are handed bag in time washed and checked for damages.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions.</p> <p>Ensure provision of competitions covers level 1 and level 2 Ensure competition is accessible to all pupils in all Key stages</p>	<p>Maintain Games Mark Award GOLD in recognition for our high-quality PE and School Sport provision</p> <ul style="list-style-type: none"> <li>● Enter Bexley SG competitions for school teams.</li> <li>● Level 1 competition within classes in lesson time for FS, KS1 and KS2</li> <li>● Whole school sports day (level 1 competition)</li> <li>● Level 2 competitions through Bexley.</li> <li>● Increase competition opportunities at lunchtime through playground leaders</li> </ul>	<p>PE equipment £591.79</p> <p>Sports day stickers &amp; ribbons £66.04</p>	<p>KS2/KS1/EYFS would have completed in 1 competition. (intra-school).</p> <p>Children enjoyed competing in house teams and across year group classes during Sports day.</p>	<p>Planned competitions after each half terms unit of sport.</p> <p>Sports day to be separated again for KS1 and KS2. Add a day for EYFS and keep them separate from KS1.</p>

Signed off by	
Head Teacher:	Yvonne Bishop
Date:	19/07/2023
Subject Leader:	Geeta Simms
Date:	19/07/2023
Governor:	
Date:	