

Spring Edition

January 2023

Dear Families

Happy New Year! We hope you have had a good Christmas and are ready to continue our journey to ensure that all children can achieve their highest potential. As a learning community, we share the responsibility for our children's education and working together is the best way to ensure that they succeed and develop in a safe and happy environment. There are lots of exciting opportunities for our children this term – we look forward to continually working closely with you to achieve the best possible outcomes.

The Year 5 Team

Calendar dates:

Inset day 10th February

**End of Term
Thursday 9th February**

**Half Term
Monday 13th - Friday
17th February**

**School starts again
Monday 20th February**

**Easter Break
3rd April - 16th April**

**School starts again
Monday 17th April**



English

This term we are reading Street Child and Floodland. These books will give us many opportunities to get creative with our writing.

Reading

Vocabulary development, retrieving key facts from the text and making inferences, and developing reading fluency.

Maths

Multiplication, division, fractions, decimal and percentages. **Science:** Properties and changes of materials / working scientifically – experiments.

History: Victorians

Geography: The UK mapped – physical and human changes over time.

Art: Drawing – Street art/graffiti – Banksy.

DT: Cooking – Victorian recipes.

PSHE: Trust and Responsibility

Jigsaw: Dreams and goals / Healthy me

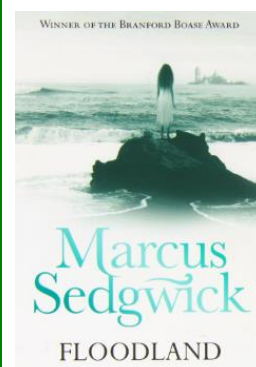
ICT: Spreadsheets, databases and 3D modelling

RE: Is it better to express your religion in arts and architecture or in charity and generosity?




PE: Swimming (1 class each half term x6 sessions / Hockey (outdoor) and communication and tactics / dance – Greeks (indoor)

Music: Charanga – Make you feel my love / Fresh Prince of Bel-Air.

French: That's tasty and Family and Friends.



Upcoming Events in Year 5

<p><u>Trips this term</u></p> <p>Year 5 fire safety workshop in school or virtual by London Fire Brigade - TBC</p>	<p><u>Assemblies</u> KS2 Rights Respecting Schools assembly Tuesday mornings</p> <p>Achievements Assembly every 3rd week.</p> 	<p>Year Group Photo</p>   <p>Mrs Simms Mrs Abbas Mrs Oloyede</p>
<p><u>Home and school partnership</u></p> <p>We ask that you guide and support your child's learning by ensuring that they:</p> <ul style="list-style-type: none"> • Arrive at school on time, the gates open at 8.40am. Registration is at 8.50am. • Read daily to develop a love for reading and to improve fluency and comprehension skills. • Share their school experiences with you so that you are aware of their school life. <p>Mrs Simms and Mrs Abbas.</p>	<p><u>Attendance and Punctuality</u></p> <p><i>Do ensure that your child comes to school every day unless they are really ill. Even one day off means missing many lessons and it can be hard to catch up.</i></p> <p><i>(Please remember that if your child has vomited or suffered from diarrhoea, they should stay off for 48 hours to avoid passing on any bugs).</i></p> <p><i>Arriving in school on time is also vital!</i></p>	

PE days: Monday outdoor games and Tuesday indoor games. Please wear a PE kit to school on these days. Thursday will be swimming for Mrs Simms/Mrs Abbas' class and they won't have outdoor PE for the first 6 weeks. Then this will be the same for the other year 5 class.

UNIFORM REMINDER

- Children are not permitted to wear clothing that has Logos on it (this includes fashionable brand names or strips).
- Children are no longer required to wear white shirts, they can now wear white polo tops. Children can continue to wear the shirts they have until they are ready to be replaced.
- Children are no longer required to wear ties.

All children should wear clothing that is in keeping with a purposeful learning ethos and is based on the following principles:

- Promotes a sense of pride amongst the children in the school
- Engenders a feeling of community and belonging
- Is practical and smart
- Identifies the children with the school
- Is not distracting in class (as fashion clothes might be)
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable, and good value for money, by most parents
- Has been designed with health and safety in mind.
- Impacts positively on attitudes to learning

Please note that it is not compulsory to purchase logo items of school uniform, you may purchase plain uniform items from a shop of your choice - something that we actively encourage you to do.

Second-hand uniforms can benefit all parents, particularly those on low incomes. In addition, by extending the life of garments, it is more sustainable.

Boys	Girls
<ul style="list-style-type: none"> ▪ Grey trousers ▪ Grey shorts in the summer 	<ul style="list-style-type: none"> ▪ Grey skirt/tunic/trousers ▪ Green & white check dress in the summer ▪ Grey shorts in the summer

<ul style="list-style-type: none"> ▪ White polo shirt ▪ Grey socks ▪ Bottle green pullover or school sweatshirt 	<ul style="list-style-type: none"> ▪ White polo shirt ▪ White/grey socks/tights ▪ Bottle green cardigan or school sweatshirt
<p>Black school shoes</p> <p>No trainers or the equivalent</p> <p>Children are not allowed to wear boots</p> <p>Please note: Shoes should not have flashing lights.</p> <p>Sandals and other open footwear are not allowed at any time of the year</p>	
<p>PE - children should come into school wearing their PE kit on days they have PE lessons</p>	
<p>Indoor PE:</p> <ul style="list-style-type: none"> ▪ Black shorts ▪ White T-Shirt ▪ Bare feet ▪ Black leotards are acceptable for Junior Girls (if they can change in and out of these quickly) 	<p>Outdoor PE:</p> <ul style="list-style-type: none"> ▪ Black shorts ▪ White T-Shirt ▪ Black plimsolls or training shoes ▪ Socks ONLY - No tights
<p>In colder weather (the following is allowed):</p> <ul style="list-style-type: none"> ▪ Children may wear a green fleece (with or without a school logo) or a plain black tracksuit top / fleece / hoodie with black jogging bottoms over their shorts and t shirt. 	
<p>Water Bottles</p> <ul style="list-style-type: none"> ▪ Please either purchase a Castilion Water bottle from the school office or provide your child with a clear plastic, push-up top water bottle. 	<p>Jewellery</p> <ul style="list-style-type: none"> ▪ For health and safety reasons, please do not send your child to school wearing jewellery. If your child has already had his/her ears pierced, they may only wear plain studs, with no stones.
<p>Watches</p> <ul style="list-style-type: none"> ▪ Children may only wear plain, small, watches that only tell the time and do not allow any other activity to be accessed. 	
<p>Hair</p> <ul style="list-style-type: none"> ▪ Children should come to school with sensible haircuts. Skin-head, Mohican, motif haircuts, dyed hair and coloured extensions are not permitted. ▪ Children may wear plain beads but these must be tied back. ▪ Hair accessories should only be worn in order to keep hair tied back, they should be discreet and plain coloured (black/white/green) ▪ Nail varnish and make-up <u>MUST NOT</u> be worn. 	

Nut Free School

As we have several children in school who suffer from severe nut allergies, we have made the decision to continue forwards as a 'Nut-Free School'. If your child has **any** serious allergy, please inform our Senior Administrator Ms N Walford via the school office and their teacher as soon as possible. Although we are now striving to be a nut-free school, it will be impossible to provide an absolute guarantee that no nuts will be brought onto the premises.



Please record all daily reading in the children's reading record books.

Teachers will be checking these and signing them regularly.

Reading records and reading books should be brought to school every day to support progress.

Your child may bring a healthy snack to eat at playtime such as fresh / dried fruit or healthy cereal bars.
You can order milk for your child if you wish to do so.

Dojo and Behaviour

We will shortly be sending out information on our new behaviour policy which is based on us becoming a 'Rights Respecting School'. The use of dojo will change slightly but will remain the main method of teacher / parent communication. Please speak to your child's teacher if you are not currently signed up.

Thank you for your support.

