

# Year 6 Newsletter



Autumn Edition

January 2023

#### **Dear Families**

Happy New Year! We hope you have had a good Christmas and are ready to continue our journey to ensure that all children can achieve their highest potential. As a learning community, we share the responsibility for our children's education and working together is the best way to ensure that they succeed and develop in a safe and happy environment. There are lots of exciting opportunities for our children this term – we look forward to continually working closely with you to achieve the best possible outcomes.

The Year 6 Team

	English	
<u>Calendar dates:</u>	This term we are watching The Three Little Pigs Project	
	and reading Freedom Bird, and reading 'Suffragettes	
	and battle of equality.' These books will give us many	
Inset day 10 <sup>th</sup> February	opportunities to get creative with our writing.	
	Reading	all then
End of Term	Vocabulary development, retrieving key facts from the	Cuprdian
Thursday 9 <sup>th</sup> February	text and making inferences, and developing reading	Vuaruran
	fluency.	
Half Term	Maths	t, G
Monday 13 <sup>th</sup> - Friday	Number: Ratio Number: Algebra Number: Decimals	Freedom Bird
17 <sup>th</sup> February	Fractions, decimals and percentages Measurement:	
	Area, perimeter and volume Statistics By year 6, the	
School starts again	expectation is that your child knows must know all of	And a strange
Monday 20th February	their time tables up to 12 x.	a) Jerdine Nolen James E. Ransome
	Science: Classification/microorganisms and the	
Easter Break	circulatory system	
3 <sup>rd</sup> April - 16 <sup>th</sup> April	History: The World Wars	VOTED A AL
	Geography: Biomes, Climate zones and The	The second second
School starts again	Rainforest.	
Monday 17th April	Art: Collage – Animals of the rainforest	CHEFRACETTE
	<b>PSHE:</b> Dreams and goals, Healthy me	THE BATTLE
	Jigsaw: Trust and Responsibility	FOR EQUALITY David Roberts
Just 1	ICT: Spreadsheets and coding	With a freeword by Lauren Loverne
11 to the total	<b>RE:</b> Is it better to express your religion in arts and	K le m.
Marker Marker	architecture or in charity and generosity?	The state
	<b>PE:</b> Handball (outdoor) Matching and Mirroring (indoor)	
	Music: Charanga – You Got a Friend	

## Upcoming Events in Year 6

#### <u>Trips this term</u>

Year 6 transition to Secondary school - safety on TFL 24<sup>th</sup> January Assemblies KS2 Rights Respecting Schools assembly Tuesday mornings

Achievements Assembly every 3<sup>rd</sup> week.





Annansingh

Miss Blowey

## Home and school partnership

We ask that you guide and support your child's learning by ensuring that they:

- Arrive at school on time, the gates open at 8.40am. Registration is at 8.50am.
- Read daily to develop a love for reading and to improve fluency and comprehension skills.
- Share their school experiences with you so that you are aware of their school life.

Miss Annansingh, Mrs Blowey and Mr Heath

#### Attendance and Punctuality

Do ensure that your child comes to school every day unless they are really ill. Even one day off means missing many lessons and it can be hard to catch up. (Please remember that if your child has vomited

or suffered from diarrhoea, they should stay off for 48 hours to avoid passing on any bugs).

Arriving in school on time is also vital!

# PE days: Monday indoor games and Wednesday outdoor games. Please wear a PE kit to school on these days.

#### **UNIFORM REMINDER**

- Children are not permitted to wear clothing that has Logos on it (this includes fashionable brand names or strips).
- Children are no longer required to wear white shirts, they can now wear white polo tops. Children can continue to wear the shirts they have until they are ready to be replaced.
- Children are no longer required to wear ties.

All children should wear clothing that is in keeping with a purposeful learning ethos and is based on the following principles:

- Promotes a sense of pride amongst the children in the school
- Engenders a feeling of community and belonging
- Is practical and smart
- Identifies the children with the school
- Is not distracting in class (as fashion clothes might be)
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable, and good value for money, by most parents
- Has been designed with health and safety in mind.
- Impacts positively on attitudes to learning

Please note that it is <u>not</u> compulsory to purchase logo items of school uniform, you may purchase plain uniform items from a shop of your choice - something that we actively encourage you to do.

Second-hand uniforms can benefit all parents, particularly those on low incomes. In addition, by extending the life of garments, it is more sustainable.

Boys	Girls	
<ul><li>Grey trousers</li><li>Grey shorts in the summer</li></ul>	<ul> <li>Grey skirt/tunic/trousers</li> <li>Green &amp; white check dress in the summer</li> <li>Grey shorts in the summer</li> </ul>	
<ul> <li>White polo shirt</li> </ul>	<ul> <li>White polo shirt</li> </ul>	
<ul> <li>Grey socks</li> </ul>	<ul> <li>White/grey socks/tights</li> </ul>	
<ul> <li>Bottle green pullover or school sweatshirt</li> </ul>	<ul> <li>Bottle green cardigan or school sweatshirt</li> </ul>	
Black school shoes		

No trainers or the equivalent

Children are not allowed to wear boots

Please note: Shoes should not have flashing lights. Sandals and other open footwear are not allowed at any time of the year

<b>PE -</b> children should come into school wear	ing their PE kit on days they have PE lessons
Indoor PE:	Outdoor PE:
<ul> <li>Black shorts</li> <li>White T-Shirt</li> <li>Bare feet</li> <li>Black leotards are acceptable for Junior Girls (if they can change in and out of these quickly)</li> </ul>	<ul> <li>Black shorts</li> <li>White T-Shirt</li> <li>Black plimsolls or training shoes</li> <li>Socks ONLY - No tights</li> </ul>
<ul> <li>In colder weather (the following is allowed):</li> <li>Children may wear a green fleece (with or without a school logo) or a plain black tracksuit top / fleece / hoodie with black jogging bottoms over their shorts and t shirt.</li> </ul>	
Water Bottles	Jewellery
<ul> <li>Please either purchase a Castilion Water bottle from the school office or provide your child with a clear plastic, push-up top water bottle.</li> </ul>	<ul> <li>For health and safety reasons, please do not send your child to school wearing jewellery. If your child has already had his/her ears pierced, they may only wear plain studs, with no stones.</li> </ul>
Watches	hanna an

• Children may only wear plain, small, watches that only tell the time and do not allow any other activity to be accessed.

Hair

- Children should come to school with sensible haircuts. Skin-head, Mohican, motif haircuts, dyed hair and coloured extensions are not permitted.
- Children may wear plain beads but these must be tied back.
- Hair accessories should only be worn in order to keep hair tied back, they should be discreet and plain coloured (black/white/green)
- Nail varnish and make-up <u>MUST NOT</u> be worn.

#### **Nut Free School**

As we have several children in school who suffer from severe nut allergies, we have made the decision to continue forwards as a 'Nut-Free School'. If your child has **any** serious allergy, please inform our Senior Administrator Ms N Walford via the school office and their teacher as soon as possible. Although we are now striving to be a nut-free school, it will be impossible to provide an absolute guarantee that no nuts will be brought onto the premises.



Please record all daily reading in the children's reading record books. Teachers will be checking these and signing them regularly. Reading records and reading books should be brought to school every day to support progress.

Your child may bring a healthy snack to eat at playtime such as fresh / dried fruit or healthy cereal bars. You can order milk for your child if you wish to do so.

# Dojo and Behaviour

We will shortly be sending out information on our new behaviour policy which is based on us becoming a 'Rights Respecting School'. The use of dojo will change slightly but will remain the main method of teacher / parent communication. Please speak to your child's teacher if you are not currently signed up.

Thank you for your support.

