

# September 2021/July 2022 Castilion

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need: <b>In light of Covid-19 bubbles closures and school lockdown, the further improvement targets will remain the same.</b>
<p>Targets have not been met due to the lockdown 2020 - 2021 Although some progress may have been made, there is insufficient evidence to demonstrate consistency over the year.</p> <p>During Coronavirus we have managed to organise inter- class rounders competitions</p> <p>Reduced whole school sports day</p> <p>Whole playground is zoned to enable safe/ social distance playtime.</p> <p>Equipment purchased in line with Coronavirus guidelines</p> <p>Completion of the KS2 climbing frame – making the challenge exciting – developing children’s confidence, strength, core stability, balance, coordination and motor skills.</p> <p>All teachers are now confident delivering outdoor PE lessons.</p> <p>Lunch time club for invited children</p> <p>Silver Award retained this year.</p> <p>All classes allocated 1-hour safe outside time for their PE lessons.</p> <p>Each class allocated their own play time equipment for safe play.</p>	<p>Continue to provide children with as many opportunities to be as active as possible. We want to challenge ourselves to ensure 100% of pupils are active for 30 minutes a day 7 days a week and for a minimum of 75% of pupils to be active 60 minutes per day 7 days a week.</p> <p>100% of KS2 and KS1 children with teachers take part in the weekly 10-minute run. In 2021/22 to increase to 20 minutes</p> <p>By July 2022 100% of teachers will be confident and knowledgeable in planning and delivering gymnastics and the use of apparatus.</p> <p>By July 2022 the percentage of year 6 swimmers would have increased. The additional lessons will continue.</p> <p>By July 2022 through close work with outside agencies children participating in activities outside of school will increase.</p> <p>By July 2022 Castilion will have organised and hosted level 2 competitions in KS2</p> <p>By July 2022 Castilion will have organised and hosted level 2 competitions in KS1</p> <p>By July 2022 KS2 children would have taken part in more competitions.</p> <p>By 2022 we will have increased the number of interhouse/class competitions</p> <p>Skip to be fit workshop in 2021/22 to allow for children to find different ways of reaching their full physical activity</p> <p>To evolve more children in after school clubs.</p>

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Did you carry forward an underspend from 2019-20 academic year into the current academic year

YES/~~NO~~\* Delete as applicable YES/~~NO~~

**If YES you must complete the following section**

**If NO, the following section i**

**s not applicable to you**

<b>Academic Year: September 2021 to July 2022</b>	<b>Total fund carried over: £4,061.30 from 2021/22</b>	<b>Date Updated: 7/12/22</b>		
What Key indicator(s) are you going to focus on? h engagement of KS2 children at playtimes. To make the school muga accessible to all children in all weathers. Mark on muga extra sporting layouts. E.g. Netball, small sided football, sort tennis – all different colours.			<b>Total Carry Over Funding:</b>	
			£	
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Focus group KS2 Children will be more active at playtimes. Our children have been affected by COVID lockdown educationally, mentally, emotionally and physically. We want to promote the idea of 'healthy body, healthy mind' with a primary aim to promote self-esteem</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Improve outdoor permanent equipment for break times and lunchtimes to encourage personal fitness and mental health.</p>	<p>Carry over funding allocated:</p> <p>£1,950</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils' re-engagement with school. What has changed?</p> <p>Behaviour of children Pupils voice Team work Cooperation</p> <p>July 2021 completed but due to Coronavirus children have not been able to use it yet.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>Regular checks with staff on children behaviour</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	<p>COVID lockdown prevented us from acquiring this data No swimming too place</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>We have used money for extra lessons for the children that had not completed 25mts.</p>	<p>Yes/<del>No</del></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>	
<p>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children</p>	<p>When it is safe to do so Provide a vast range of after school clubs ensuring maximum participation:</p> <ul style="list-style-type: none"> <li>Clubs offered are gymnastics, football – we will be adding extra football For KS1, cricket and dodge ball to increase participation rates</li> <li>Ensure the enhancement and extension of our curriculum provision through qualified professional staff – we use</li> <li>Partnerships and links with clubs – sports clubs will be run by the local sports clubs for the area = a realistic talent route/provision.</li> <li>Inclusion – clubs and opportunities for everyone</li> <li>The promotion of active, healthy lifestyles in all clubs</li> </ul>		<p>By July 2021 we hope to have been able to continue to introduce new clubs and opportunities so that this high level of uptake can be maintained and even increase.</p> <p>July 2021 data showed us that extracurricular clubs did not achieve their targets. Due to the closure of clubs due to Coronavirus Unable to add extra clubs 2020-21 – July 2022 will see extra clubs added.</p> <p>Gymnastic club for Year 2 was re-started Summer Term 2021 Football clubs were re-started for ....in Both these clubs were full. Summer Term A new Year 6 lunchtime competition club was started in the Summer Term – this</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>SP funding and free places given where applicable to</p>	

	<ul style="list-style-type: none"> <li>All For Sport to provide extra-curricular sporting opportunities</li> </ul> <p>Wide range of clubs provided by external providers – Gymnastics, Dance, football, multi sports, table tennis, girls’ football and Netball</p>		<p>was to help with wellbeing. Funded by the school.</p> <p>July 2022 we hope that data will show the return of children to extracurricular clubs.</p>	<p>support well being and mental health of children due to lockdown.</p>
<p>Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDS’s and year 5 play leaders.</p>	<p>Lunchtimes/break provision to be enhanced so all pupils are active:</p> <ul style="list-style-type: none"> <li>New lunchtime equipment will encourage pupils to be more physically active (school council involvement)</li> <li>Meetings with play leaders (play leaders voice) do we have correct equipment? Is it popular</li> <li>Ongoing training for MDS to encourage physical activity – Playground Leaders (When safe to continue using play leaders)</li> <li>Last year Play leaders reported that the most popular games have been throwing and target games.</li> <li>New equipment selected to continue to promote these skills.</li> <li>New equipment to promote team play, turn taking, individual movement, agility and balance.</li> <li>Introduce Lunch time clubs</li> <li>Introduce playground markings to increase the opportunity for children to create own games etc</li> <li>Table tennis bats and balls – per year group bubble</li> </ul>	<p>Lunch time club £690.00</p> <p>Playground equipment £2,308.66</p>	<p>By 2021 we will continue to provide active lunchtime opportunities for all children.</p> <p>2021 new equipment was purchased and allocated to classes in line with guidance.</p> <p>By July 2021 we would have introduced a physical climbing frame for upper KS2</p> <p>July 2021 this is in place but due to Coronavirus KS2 has not been able to be used as yet.</p> <p>By 2021 we predict that over 90% of children will enjoy and be happy at playtime report with survey/interviews</p> <p>July 2021 showed excellent behaviour at playtime. No issues across the school. This shows us happy children. % not available due to restrictions</p> <p>2021 - Play leaders to be trained as soon as possible. TA trained by the Bexley programme will deliver training.</p> <p>Play leaders are developing leadership skills when carrying out their roles at playtime.</p>	<p>Continue to liaise with teachers to ascertain children not involved in regular activity. Introduce lunch time club for these children.</p> <p>Invited children to lunchtime club for wellbeing.</p> <p>Year 5 play leaders when trained will continue to provide games and activities.</p> <p>Year 5 children will support the training of the next play leaders (Year4s)</p> <p>Play leaders and TA to check on the safety of equipment at all times and replenish when required.</p> <p>Equipment to be suitable for all children to help motivate and develop skills.</p> <p>Play leader voice lead by TA</p>

<p>Develop physical activity in class with classes being more active within the week. Outside of PE lessons. Introduce new Skip2Bfit – set up weekly in class/KS/School challenges that will involve all children and teachers.</p> <p>Introduce new outdoor climbing apparatus.</p> <p>Promote the active cup awarded to the most active class per week. -</p>	<p>Each class to be active – 20 minutes weekly run – each class to have own record chart on wall – aim is for each child to improve over the weeks</p> <p>Arrange Skip2Bfit workshop for whole school – full day workshop – Summer Term 2022 Create Skip2Bfit notice board to encourage children.</p> <p>Children to build confidence and teamwork</p> <p>Active cup presented in assembly each week. 1 each KS1 &amp; KS2 Termly prize of extra play using all the climbing equipment.</p>		<p>KS1 children are starting to learn the key rules for a variety of sports with the play leaders.</p> <p>July 2021 children were not able to be trained. Due to Coronavirus. By 2022 data will show that Play leaders have been trained and are delivering a full programme of activities. Sept. 2021 – Hopefully we will be able to train our Year 5 to be play leaders. 2021/22 Play leaders will have organised the purchase of equipment with support of TA</p> <p>By 2021 we predict that 100% of pupils will be active for 30 minutes a day.</p> <p>July 2021 children were active for 30 minutes per day.</p> <p>By July 2020 we predict that 100% of pupils will be active for more than 30 minutes per day.</p> <p>(This data considers PE lessons, weekly run, lunchtimes, after school clubs and activities that children participate in after school.)</p> <p>By 2021 children will take part in more than one weekly personal challenge. (Weekly 20-minute walk/run and Skip2Bfit)</p>	<p>Session to take place within the first few weeks of Summer Term. Classroom poster and whole school board.</p> <p>More children are active at break times.</p> <p>Increases our participation in school competitions.</p> <p>Presented weekly and recorded for termly prize.</p>
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			<p>July 2021 children have taken part in weekly personal challenge but this is limited due to restrictions on the playground</p> <p>Skip 2Be fit to be introduced Autumn 2022 to allow for children to find different ways of reaching their full physical activity</p> <p>To challenge the children to strengthen their bodies, to work cooperatively. More engagement seen at play times.</p> <p>By 2021 All pupils will be active every day July 2021 all children have been active every day following restrictions.</p> <p>July 2022 - Fitness across the school will improve and inter class/personal competition.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue with PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the celebration assembly.</li> <li>Continue to use Dojo celebration to inform parents on sporting achievements</li> <li>Extra/Develop notice boards in the main entrance to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents.</li> <li>Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so</li> </ul>	<ul style="list-style-type: none"> <li>Create a reporting all display in an area that all pupils, visitors and parents can see.</li> <li>Results and reports added to the school Web page.</li> <li>Achievements in PE and School sport to be celebrated in assembly and documented in the Castilion Sporting Achievement book.</li> <li>Dojo recorded in school parents receive alerts of these written/photos/videos</li> <li>Notice boards fixed.</li> <li>Team Captains/Sports Council to write up match reports from fixtures – placed on website</li> <li>Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display</li> <li>Introduce sports assembly at the beginning of each term to</li> </ul>		<p>In 2021 pupils achieving sporting targets shared their achievements in assemblies.</p> <p>July 2021 pupils have not been able to share sporting achievements in assemblies due to restrictions. By July 2022 pupils will once again be able to share achievements in assemblies or change to classroom's Sporting achievement book to continue. This was not started. July 2022 this book will hopefully be full of our children's achievements.</p> <p>Notice boards to be full of information for children – clubs, and results etc. No matches took place on 2020/21.</p> <p>July 2021 inter class to be displayed with write ups per year group.</p> <p>In2021 new sports leaders to be elected. Non were elected due to</p>	<p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Photos taken and entered into the Castilion Sporting Achievement book.</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader</p>

<p>pupils can identify with success and aspire to be a local sporting hero.</p> <ul style="list-style-type: none"> <li>● Staff to model correct PE behaviour and kit.</li> </ul>	<p>inform pupils what is available to them</p> <p>All staff to receive a PE/TShirt</p>		<p>restrictions.</p> <p>July 2022 sports leaders will have been working during the year if restrictions are lifted.</p> <p>Sport leaders to help with the notice board.</p> <p>By 2021 children's surveys will be conducted about outside clubs attended and recorded. July 2021 outside clubs were cancelled.</p> <p>July 2022 children's survey to be conducted by class teachers of clubs attended by our children. 2021/2022 On sports display advertise all local clubs available to children. Find SEND clubs.</p> <p>September 2021 and termly sports assembly.</p> <p>Pupils understand need to wear the correct PE kit and understand this is their responsibility to remember</p>	<p>to monitor in detail pupil PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long term cost.</p> <p>Look into pupils permanently attending school in PE kits as done during coronavirus. Save time</p> <p>Pupils have specific jobs allocated to them when unable to do PE – referee, teaching assistant, time keepers etc.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Enhance the quality of our PE provision and curriculum.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</li> <li>Additional courses/CPD programs for other areas of the curriculum and NQT support</li> <li>Updated interactive PE curriculum implemented and introduced to continue to improve the overall delivery and consistency of the PE provision.</li> <li>Interactive Cyber Coach to support delivery</li> </ul>	<ul style="list-style-type: none"> <li>High quality PE lessons to continue to be delivered by booking All For Sport PE specialists to provide CPD to all staff during lessons</li> <li>1:1 CPD support in lessons with each teacher throughout the school year using qualified PE teachers from AFS. Focus this year will be on Gymnastics.</li> <li>Peabody extra CPD and opportunities.</li> <li>Employment 2 days per week of PE coach.</li> <li>Time allocated for PE leaders to monitor lessons and lead PE</li> <li>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment</li> <li>Cyber Coach – extra PE resource Helps teachers with social distancing lessons.</li> </ul>	<p>PE lead cover £987.00</p> <p>£167.00</p> <p>Cost of PE coach £1,080.00</p>	<p>As a result of continued bespoke CPD this year focusing on outside non-contact sport due to Covid we report that:</p> <p>Children have continued to receive PE lessons in line with the most current guidance, and above all they have kept safe.</p> <p>We predicted that by July 2020 that with 1-1 bespoke gymnastics training 100% of teachers will feel confident at teaching gymnastics. This was unable to take place due to Covid restrictions. Remains for 2021/2022</p> <p>Gymnastics is still an area to develop.</p> <p>2021/2022 Employment 2 days per week of PE coach for staff training gymnastic and dance.</p> <p>High quality delivery of PE:</p>	<p>Staff will all be confident and deliver good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools</p> <p>Continue to follow the attest news produces to ensure we are following best practice and current guidance.</p> <p>Improving staff professional learning to upskill teachers and teaching assistants through courses, working with PE leaders and coaches will allow a high level of PE teaching to continue.</p> <p>Improving teacher’s knowledge of delivering gymnastics and Dance.</p> <p>Improving collaboration with other APAT schools.</p>

<ul style="list-style-type: none"> <li>● Re -Launched Complete PE interactive scheme of work and assessment</li> <li>● To improve progress and achievement of all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Launched Complete PE - Interactive scheme of work includes build in training and assessment support. Tracking of pupils on target.</li> </ul> <p>Quality lesson plans and resources for lessons. Videos to watch before lessons – allow outstanding physical education.</p> <p>PE subject lead meeting</p>		<p>By July 2020, 100% of Gymnastics lessons will be good or better. This was not measurable due to Covid and remains a target for 2021-2022</p> <p>July 2021, we predict that 100% of children will have enjoyed PE lessons Data shows that July 2021 100% of children were enjoying their PE lessons</p> <p>July 2021, we predict that 90% of KS1 and 90% of KS2 will be achieving Expected or better in PE. July 2021 with limited PE taking place this was achieved for all outdoor PE but gymnastics and dance was not able to take place.</p> <p>Staff confidence increased to deliver excellent PE lessons and assessment accurately with progression shown.</p> <p>Children taught by teacher with most up to date knowledge</p>	<p>Interactive planning/assessment is paid for now so no ongoing costs. Re-launch due to restrictions.</p> <p>Continue to attend subject leader meetings hosted by borough to share with others – ensure using most up to date practice</p> <p>Share with teachers.</p>
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			Confidence in teaching and delivering PE will rise with the NQT attending.	Continue to send NQTs on PE courses.  Book Cheryl for 2 days this year to up skill staff in dance.
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now? What has changed?
			Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>● Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>● Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>● Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</li> <li>● Arrange a pupil survey to ascertain what pupils would like.</li> <li>● Involve external coaches to work with staff in clubs.</li> <li>● Introduce more clubs and competitions.</li> <li>● To continue with inter class/year group/school competition where possible</li> <li>● Introduced cricket Year 6 in the Summer Term as an extra activity.</li> <li>● Continue with the under active club at lunch time</li> </ul>	<p>Subscription £100.00</p>	<p>3 new clubs (football, running, netball, a targeted group lunchtime club for less active pupils, table tennis, girls' football) now running</p> <p>July 2020 data showed a less active club for invited pupils at lunch time.</p> <p>July 2020 data showed 2 new clubs were started, boys' football for KS1 and girl's netball for KS2. These clubs had to be cancelled due to covid.</p> <p>July 2020, we predict that 67% of KS1 and 69% of KS2 children will attend clubs at school. We did not reach our predicted targets due to covid restrictions. July 2020 57% of KS2 and 39% of KS1 children attended clubs</p> <p>July 2021, we predict that our data will show some clubs have restarted under covid restrictions.</p> <p>July 2021 shows that 3 clubs' clubs restarted after some lifting of restrictions in Summer 2021. All 3 clubs were full.</p> <p>2021/22 reintroduce an underactive club for those children at lunch time.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Staff will work with coaches and use objectives in their lessons.</p>
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<ul style="list-style-type: none"> <li>● Ensure all equipment/apparatus being used by the children meets safety requirements</li> </ul>	<p>Organise with GL to have in during Summer break 2021 – sports safe check</p>	<p>Playground repairs £2,986.20 New marking £3,320.00</p>	<p>2020-2021 Our association with Peabody has not continued this year due to their closure.</p> <p>July 2021 - Areas to consider water sports, orienteering, multi sports set up in Danson Park but unable to consider due to covid.</p> <p>July 2022- to consider other areas of sport outside of school.</p> <p>Year 6 pupils were introduced to a new sport, cricket. Due to restrictions this did not happen. July 2021 Year 6 children had a lunch time competition club of all different sports.</p> <p>Equipment repaired where necessary and children are able to continue to use equipment and apparatus safely</p>	<p>Book in next check – Purchase new equipment needed from report.</p>
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Key indicator Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now? What has changed?	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Ensure provision of competitions covers level 1 and level 2</p> <p>Ensure competition is accessible to all pupils in all Key stages</p>	<p>Review our strategy for engaging all pupils in competition</p> <p>Level 1 competition within classes in lesson time for FS, KS1 and KS2</p> <p>Level 2 competitions through Bexley.</p> <p>House competitions for KS2 To take place in summer term Football and Rounders’,</p> <p>Whole school sports day (level</p>	£480.00	<p>We predict that by July 2021 our data will show children active and competing within covid restrictions.</p> <p>July 2012 children are active within their zoned area – keeping within the restrictions.</p> <p>By July 2021 we predict that we would have competed in level 1 competitions only due to bubble restrictions</p> <p>July 2021 all KS2 children have completed in a level 2 competition and KS1/EYFS would have completed in 1 competition.</p>	<p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</p> <p>This will bear no cost if the SSP funding stops</p> <p>Access to level 2 (school Games competitions is possible if parents/careers can transport pupils or use public transport</p> <p>100% of KS1 and KS2 children will take part in the 10-minute</p>

	<p>1 competition)</p> <p>Ensure the children’s wellbeing in the sun</p> <p>Ensure parents and siblings wellbeing.</p> <p>Bexley SG competitions for school teams – Football, Tag Rugby, cross country</p> <p>Increase competition opportunities at lunchtime through playground leaders</p> <p>Regain Silver award School Games Mark in recognition for our high-quality PE and School Sport provision</p> <p>Level 2 competition and fixtures against local primary schools for KS1 and KS2</p> <p>Intra school competition within lessons/house competitions</p> <p>100% of KS1 and KS2 children take part in the 10-minute weekly run.</p> <p>Toilets for sports day.</p>		<p>(intra-school)</p>	<p>weekly run – this will be increased to 20 minutes during the Summer Term.</p> <p>All within covid restrictions.</p>
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	<p>Trophies for inter-house etc.</p> <p>Extend the type of races to involve more children.</p> <p>Replacement resources and Hurdles</p>			
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Amount carried into 2022/2023 - £5,817.62		
Item to be ordered/has been ordered	Company	Cost
Primary 5 aside goal with basketball ring. x2	GLS	£3429.99 x 2 = £6859.98
	Davies sports	£3429.99 x 2 = £6859.98
	Hope education	£3429.99 x 2 = £6859.98
	3 x quotes	Plus extra payment for installation of equipment.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	