

## Year 4 Newsletter



Autumn Edition September 2022

#### Dear Families

On behalf of The Year 4 Team at Castilion Primary School we are happy to welcome you to the 2022 – 2023 school year. We hope you have had an enjoyable summer and are looking forward to a productive partnership with you to ensure that all children can achieve their highest potential. As a learning community, we share the responsibility for our children's education and working together is the best way to ensure that they succeed and develop in a safe and happy environment. There are lots of exciting opportunities and changes for our children this year – we look forward to working closely with you to achieve the best possible outcomes.

The Year 4 Team

#### **Calendar dates:**

Parent/Teacher Consultation Meetings: Week beginning 14.11.2022

> October Half Term Monday 24<sup>th</sup> October - Friday 28<sup>th</sup> October

School starts again for children Monday 31<sup>st</sup> October

End of Term Friday 16th December



## Leon and the Place Between

#### **English**

This term we are reading Leon and the Place Between. This is a fabulous book with stunning illustrations giving us many opportunities to get creative with our writing.

Maths

Number and Place value, addition and subtraction.

Science: Living things and their habitats.

History: The Anglo-Saxons, Scots and Picts.

Art: Drawing and exploring line. Studying the art of Picasso.

PSHE: Understanding what it means to be part of a Rights Respecting School.

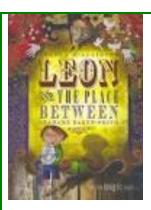
Jigsaw: Being Me.

ICT: Internet Safety. Using email and

responsible use of the Internet.

**RE:** Why the Bible is important to Christians. **Music:** Everyone in Year 4 will be learning the guitar this year. (These are kept in school).

**PE:** Handball and Gymnastics. **French**: Where do we live?



Ask your child about the texts they are experiencing.

The theme is all about magic — hopefully they will soon have some amazing tricks to surprise you!

#### **Upcoming Events in Year 4**

#### Trips this term

Rather than going out, we have booked a circus skills workshop afternoon to support our work in English. This will be on Friday September 30th

# Assemblies KS2 Rights Respecting Schools Assembly Tuesday mornings



Achievements Assembly every 3<sup>rd</sup> week.

### Year Group Photo







Miss Clinch

#### Home and school partnership

We ask that you guide and support your child's learning by ensuring that they:

- Arrive at school on time, the gates open at 8.40am. Registration is at 8.50am.
- Read daily to develop a love for reading and to improve fluency and comprehension skills.
- Share their school experiences with you so that you are aware of their school life.

Miss Clinch and Mr. Nash

#### **Attendance and Punctuality**

Do ensure that your child comes to school every day unless they are really ill. Even one day off means missing many lessons and it can be hard to catch up.

(Please remember that if your child has vomited or suffered from diarrhoea, they should stay off for 48 hours to avoid passing on any bugs).

Arriving in school on time is also vital, as lessons start at 9am prompt!!

## PE days - Monday outdoor games / Friday indoor PE. Please wear PE kit to school on these days.

#### NEW UNIFORM PROCEDURES – A LETTER FROM MRS BISHOP, PRINCIPAL

Dear Parents/ Carers,

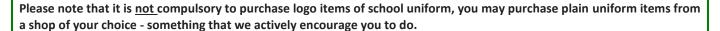
I have today been reviewing the uniform requirements and I would like to share these with you.

#### Wear your Castilion School uniform with pride.

- Children are no longer required to wear white shirts, they can now wear white polo tops. Children can continue to wear the shirts they have until they are ready to be replaced.
- Children are no longer required to wear ties.

All children should wear clothing that is in keeping with a purposeful learning ethos and is based on the following principles:

- Promotes a sense of pride amongst the children in the school
- Engenders a feeling of community and belonging
- Is practical and smart
- Identifies the children with the school
- Is not distracting in class (as fashion clothes might be)
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable, and good value for money, by most parents
- Has been designed with health and safety in mind.
- Impacts positively on attitudes to learning



Second-hand uniforms can benefit all parents, particularly those on low incomes. In addition, by extending the life of garments, it is more sustainable.

Boys	Girls
<ul><li>Grey trousers</li><li>Grey shorts in the summer</li></ul>	<ul> <li>Grey skirt/tunic/trousers</li> <li>Green &amp; white check dress in the summer</li> <li>Grey shorts in the summer</li> </ul>
<ul><li>White polo shirt</li></ul>	<ul> <li>White polo shirt</li> </ul>
<ul><li>Grey socks</li></ul>	<ul><li>White/grey socks/tights</li></ul>
Bottle green pullover or school sweatshirt	Bottle green cardigan or school sweatshirt
<ul> <li>Black school shoes</li> </ul>	

- No trainers or the equivalent
- Children are not allowed to wear boots



Please note: Shoes should not have flashing lights.

#### Sandals and other open footwear are not allowed at any time of the year

PE - children should come into school wearing their PE kit on days they have PE lessons

#### Indoor PE:

- Black shorts
- White T-Shirt
- Bare feet
- Black leotards are acceptable for Junior Girls (if they can change in and out of these quickly)

#### Outdoor PE:

- Black shorts
- White T-Shirt
- Black plimsolls or training shoes
- Socks ONLY No tights

#### In colder weather (the following is allowed):

• Children may wear a green fleece (with or without a school logo) or a plain black tracksuit top / fleece / hoodie with black jogging bottoms over their PE kit.

#### **Water Bottles**

 Please either purchase a Castilion Water bottle from the school office or provide your child with a clear plastic, push-up top water bottle

#### Jewellery

For health and safety reasons, please do not send your child to school wearing jewellery. If your child has already had his/her ears pierced, they may only wear plain studs, with no stones.

#### Watches

• Children may only wear plain, small, watches that only tell the time and do not allow any other activity to be accessed.

#### Hair

- Children should come to school with sensible haircuts. Skin-head, Mohican, motif haircuts, dyed hair and coloured extensions are not permitted.
- Children may wear plain beads but these must be tied back.
- Hair accessories should only be worn in order to keep hair tied back, they should be discreet and plain coloured (black/white/green).
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- Nail varnish and make-up <u>MUST NOT</u> be worn.

#### Bookbags

Children need a green, flat book bag – no backpacks please. These should be clearly named on the outside. School book bags are available in the School Office for £7.00.

#### **Nut Free School**

As we have several children in school who suffer from severe nut allergies, we have made the decision to continue forwards as a 'Nut-Free School'. If your child has **any** serious allergy, please inform our Senior Administrator Ms N Walford via the school office and their teacher as soon as possible. Although we are now striving to be a nut-free school, it will be impossible to provide an absolute guarantee that no nuts will be brought onto the premises.



Please record all daily reading in the children's reading record books.

Teachers will be checking these and signing them regularly.

Reading records and reading books should be brought to school every day to support progress.

Your child may bring a healthy snack to eat at playtime such as fresh / dried fruit or healthy cereal bars.

You can order milk for your child if you wish to do so.

Please supply your child with a re-usable, clear, plastic water bottle with a flip up, non-spill lid.

## Dojo and Behaviour

We will shortly be sending out information on our new behaviour policy which is based on us becoming a 'Rights Respecting School'. The use of dojo will change slightly but will remain the main method of teacher / parent communication. Please speak to your child's teacher if you are not currently signed up.

Thank you for your support.