

September 2020/July 2021 Castilion

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need: In light of Covid-19 bubbles closures and school lockdown, the further improvement targets will remain the same.
<p>Through the purchase of new safe equipment children of key workers attending school were able to participate in social distancing PE/Games lessons safely.</p> <p>Each bubble had their own colour coded set of equipment according to age. All equipment was also safely stored. This enabled all children to continue to take part safely in a full sport curriculum.</p> <p>Started 100% of KS2 and KS1 children with teachers to take part in the weekly 10-minute run.</p> <p>Targets have not been met due to the lockdown from 2nd March – July 19th 2020. Although some progress may have been made, there is insufficient evidence to demonstrate consistency over the year.</p>	<p>Continue to provide children with as many opportunities to be as active as possible. We want to challenge ourselves to ensure 100% of pupils are active for 30 minutes a day 7 days a week and for minimum of 75% of pupils to be active 60 minutes per day 7 days a week.</p> <p>100% of KS2 and KS1 children with teachers to take part in the weekly 10-minute run. In 2020/21 to increase to 20 minutes</p> <p>By July 2021 100% of teachers will be confident and knowledgeable in planning and delivering gymnastics and the use of apparatus.</p> <p>By July 2021 the percentage of year 6 swimmers would have increased. The additional lessons will continue.</p> <p>By July 2021 through close work with outside agencies children participating in activities outside of school will increase.</p> <p>By July 2021 Castilion will have organized and hosted level 2 competitions in KS2</p> <p>By July 2021 Castilion will have organized and hosted level 2 competitions in KS1</p> <p>By July 2021 KS2 children would have taken part in more competitions.</p> <p>By 2021 we will have increased the number of interhouse/class competitions</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year

YES/NO* Delete as applicable YES/NO

:

If YES you must complete the following section
If NO, the following section is not applicable to you

:

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £13,525.66	Date Updated: 22/7/21		
What Key indicator(s) are you going to focus on? The engagement of KS2 children at playtimes. To make the school muga accessible to all children in all weathers. Mark on muga extra sporting layouts. E.g. Netball, small sided football, sort tennis – all different colours.				Total Carry Over Funding: £13,525.66
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Focus group KS2 Children will be more active at playtimes. Our children have been affected by COVID lockdown educationally, mentally, emotionally and physically. We want to promote the idea of 'healthy body, healthy mind' with a primary aim to promote self-esteem</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Improve outdoor permanent equipment for breaktimes and lunchtimes to encourage personal fitness and mental health.</p>	<p>Carry over funding allocated:</p> <p>13,300.00 C/F £225</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?</p> <p>Behaviour of children Pupils voice Team work Cooperation</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>Regular checks with staff on children behaviour</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	<p>COVID lockdown prevented us from acquiring this data</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,440 plus C/F £225		Date Updated: 22/7/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children</p>	<p>When it is safe to do so Provide a vast range of after school clubs ensuring maximum participation:</p> <ul style="list-style-type: none"> Clubs offered are gymnastics, football – we will be adding extra football For KS1, cricket and dodge ball to increase participation rates Ensure the enhancement and extension of our curriculum provision through qualified professional staff – we use Partnerships and links with clubs – sports clubs will be run by the local sports clubs for the area = a realistic talent route/provision. Inclusion – clubs and opportunities for everyone The promotion of active, healthy lifestyles in all clubs 			<p>July 2020 data showed that with the introduction of new clubs and activities 39% (65) of FS and KS1 children now attending extracurricular clubs at school and 57% (133) of KS2 children attending clubs at school. Due to covid clubs had to be cancelled for the Spring and Summer terms. The data showed us to be on track for July 2020</p> <p>By July 2021 we hope to have been able continued to introduce new clubs and opportunities so that this high level of uptake can be maintained and even increase.</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>SP funding and free places given where applicable to</p>

	<ul style="list-style-type: none"> All For Sport to provide extra-curricular sporting opportunities <p>Wide range of clubs provided by external providers – Gymnastics, Dance, football, multi sports, table tennis, girls’ football and Netball</p>			support well being and mental health of children due to lockdown.
Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDS’s and year 5 play leaders.	<p>Lunchtimes/break provision to be enhanced so all pupils are active:</p> <ul style="list-style-type: none"> New lunchtime equipment will encourage pupils to be more physically active (school council involvement) Meetings with play leaders (play leaders voice) do we have correct equipment? Is it popular Ongoing training for MDS to encourage physical activity – Playground Leaders (When safe to continue using play leaders) Last year Play leaders reported that the most popular games have been throwing and target games. New equipment selected to continue to promote these skills. New equipment to promote team play, turn taking, individual movement, agility and balance. Introduce Lunch time clubs Introduce playground markings to increase the opportunity for children to create own games etc Table tennis bats and balls – per year group bubble 	Resources in line with covid guidance. 898.24	<p>In 2020 we continued to provide active lunchtime opportunities so that we had a high level of active children even during the lock down.</p> <p>By 2021 we will continue to provide active lunchtime opportunities for all children.</p> <p>By July 2021 we would have introduced a physical climbing frame for upper KS2</p> <p>In 2020 90% of children enjoyed and were happy at playtime.</p> <p>By 2021 we predict that over 90% of children will enjoy and be happy at playtime report with survey/interviews</p> <p>2021 - Play leaders to be trained as soon as possible. TA trained by Bexley programme will deliver training.</p> <p>In2020 we predicted that 100% of pupils would be active for 30 minutes a day 7 days a week and 75% would be active for 60 minutes. Due to Covid we have been unable to measure this.</p> <p>By 2021 we predict that 100% of pupils will be active for 30 minutes a day.</p> <p>(This data considers PE lessons, weekly</p>	<p>Continue to liaise with teachers to ascertain children not involved in regular activity. Introduce lunch time club for these children.</p> <p>Invited children to lunchtime club for wellbeing.</p> <p>Year 5 play leaders when trained will continue to provide games and activities.</p> <p>Year 5 children will support the training of the next play leaders (Year4s)</p> <p>Play leaders and TA to check on the safety of equipment at all times and replenish when required.</p> <p>Equipment to be suitable for all children to help motivate and develop skills.</p> <p>Play leader voice lead by TA</p>

<p>Develop physical activity in class with classes being more active within the week. Outside of PE lessons. Introduce new Skip2Bfit – set up weekly in class/KS/School challenges that will involve all children and teachers.</p> <p>Introduce new outdoor climbing apparatus.</p> <p>Promote the active cup awarded to the most active class per week. -</p>	<p>Each class to be active – 20 minutes weekly run – each chart to have own record chart on wall – aim is for each child to improve over the weeks</p> <p>Arrange Skip2Bfit workshop for whole school – full day work shop – Summer Term 2021 Create s Skip2Bfit notice board to encourage children.</p> <p>Children to build confidence and team work</p> <p>Active cup presented in assembly each week. 1 each KS1 & KS2 Termly prize of extra play using all the climbing equipment.</p>		<p>run, lunchtimes, after school clubs and activities that children participate in after school.)</p> <p>In2020 children were to take part in more than one weekly personal challenge. This was not achieved.</p> <p>By 2021 children to take part in more than one weekly personal challenge. (Weekly 20-minute walk/run and Skip2Bfit)</p> <p>To challenge the children to strengthen their bodies, to work cooperatively. More engagement seen at play times.</p> <p>By 2021 All pupils will be active every day</p> <p>Fitness across the school will improve and inter class/personal competition.</p>	<p>Session to take place within first few weeks of Summer Term. Classroom poster and whole school board.</p> <p>More children active at break times.</p> <p>Increases our participation in in school competitions.</p> <p>Presented weekly and recorded for termly prize.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the celebration assembly. Continue to use Dojo celebration to inform parents on sporting achievements Extra/Develop notice boards in main entrance to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents. Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a 	<ul style="list-style-type: none"> Create a reporting all display in an area that all pupils, visitors and parents can see. Results and reports added to the school Webb page. Achievements in PE and School sport to be celebrated in assembly and documented in the Castilion Sporting Achievement book. Dojo recorded in school parents receive alerts of these written/photos/videos Notice boards fixed. Team Captains/Sports Council to write up match reports from fixtures – placed on web site Organize for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display <p>Find out about YST membership to consider My PB as a way of teaching well-being.</p>		<p>In 2020 pupils achieving sporting targets shared their achievements in assemblies. This is to continue 2021</p> <p>Sporting achievement book to continue.</p> <p>Notice boards to be full of information for children – clubs, and results etc.</p> <p>In 2021 new sports leaders to be elected.</p> <p>Sport leaders to help with notice board.</p> <p>In July 2020 we predicted that 60% of pupils would show an interest and attend sport-based clubs/activities including outside of school. Due to Covid no data available.</p> <p>By 2021 children’s survey to be conducted about outside clubs attended and record.</p>	<p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Photos taken and entered into the Castilion Sporting Achievement book.</p> <p>Monitoring outside sporting uptake has no cost but allows PE leader to monitor in detail pupil</p>

local sporting hero.	Delivery assembly to whole school Work with each class.			PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long term cost.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Enhance the quality of our PE provision and curriculum.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Updated interactive PE curriculum implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. Launched Complete PE interactive scheme of work and assessment. Interactive Cyber Coach to support delivery 	<ul style="list-style-type: none"> High quality PE lessons to continue to be delivered by booking All For Sport PE specialists to provide CPD to all staff during lessons 1:1 CPD support in lessons with each teacher throughout the school year using qualified PE teachers from AFS. Focus this year will be on Gymnastics. Peabody extra CPD and opportunities. Employment 2 days per week of PE coach. Time allocated for PE leaders to monitor lessons and lead PE Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment Cyber Coach – extra PE resource Helps teachers with social distancing lessons. Launched Complete PE - Interactive scheme of work 	<ul style="list-style-type: none"> PE lead cover 338.00 Cost of PE coach 3445.00 Games Coach 5868.00 Resources 1007.00 285.00 	<p>As a result of continued bespoke CPD this year focusing on outside non-contact sport due to Covid we report that:</p> <p>Staff Confidence increased:</p> <p>We predicted that by July 2020 that with 1-1 bespoke gymnastics training 100% of teachers will feel confident at teaching gymnastics. This was unable to take place to due to Covid restrictions.</p> <p>Gymnastics is still an area to develop.</p> <p>High quality delivery of PE: By July 2020, 100% of Gymnastics lessons will be good or better. This was not measurable due to Covid and remains a target for 2021</p> <p>July 2020 showed 100% of children continue to enjoy their PE lessons and the change in lessons</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools</p> <p>Improving staff professional learning to upskill teachers and teaching assistants through courses, working with PE leader and coaches will allow high level of PE teaching to continue.</p> <p>Improving teacher’s knowledge of delivering social distancing PE lessons.</p> <p>Improving collaboration with other APAT schools.</p> <p>Interactive planning/assessment is paid for now so no ongoing costs.</p>

	<p>includes build in training and assessment support. Tracking of pupils on target.</p>		<p>that had to be introduced.</p> <p>July 2020, 95% of KS1 and 97% of KS2 will be achieving Expected or better. This was unmeasurable due to Covid.</p> <p>July 2021, we predict that 100% of children will have enjoyed PE lessons that we were able to deliver due to Covid.</p> <p>July 2021, we predict that 90% of KS1 and 90% of KS2 will be achieving Expected or better in PE.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Introduce more clubs and competitions. To continue with inter class/year group/school competition where possible Introduced cricket Year 6 in the Summer Term as an extra activity. 		<p>3 new clubs (football, running, netball, a targeted group lunchtime club for less active pupils, table tennis, girls' football) now running</p> <p>July 2020 data showed less active club for invited pupils at lunch time.</p> <p>July 2020 data showed 2 new clubs were started boys' football for KS1 and girl's netball for KS2. These clubs had to be cancelled due to covid.</p> <p>July 2020, we predict that 67% of KS1 and 69% of KS2 children will attend clubs at school. We did not reach our predicted targets due to covid restrictions. July 2020 57% of KS2 and 39% of KS1 children attended clubs</p> <p>July 2021, we predict that our data will show some clubs have restarted under covid restrictions.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>

	<ul style="list-style-type: none"> Continue with the under active club at lunch time 	360.00	<p>Underactive club small club and we predict that this will encourage selected children to participate more.</p> <p>We expected in July 2020 to continue our association with Peabody and broaden the opportunities further but this section of Peabody was closed.</p> <p>Areas to consider water sports, orienteering, multi sports set up in Danson Park but unable to consider due to covid.</p> <p>Year 6 pupils introduced to a new sport cricket.</p>	Staff will work with coaches and use objectives in their lessons.
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Key indicator Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Ensure provision of competitions covers level 1 and level 2</p> <p>Ensure competition is accessible to all pupils in all Key stages</p>	<p>Review our strategy for engaging all pupils in competition</p> <p>Level 1 competition within classes in lesson time for FS, KS1 and KS2</p> <p>Level 2 competition through KS1 movers competition</p> <p>Level 2 competitions through Bexley.</p> <p>House competitions for KS2 To take place in summer term Football and Rounders’,</p> <p>Whole school sports day (level 1 competition)</p> <p>Ensure the children’s wellbeing in the sun</p> <p>Ensure parents and siblings</p>		<p>Increased pupil participation and competition at lunchtime through well planned and supervised activities:</p> <p>July 2020 data will show that 95% of children to be active and competing at lunch time – This was not measurable due to covid restrictions.</p> <p>We predict that by July 2021 our data will show children active and competing within covid restrictions.</p> <p>July 2020, we predict that our level 1 data for KS1 will stay the same (competed in 6 level 1), but 50% of KS1 will compete in a level 2 competition. This was not possible due to covid.</p> <p>(July 2019 data showed that 100% of KS2 had competed in 6 level 1 competitions and through new</p>	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</p> <p>This will bear no cost if the SSP funding stops</p> <p>Access to level 2 (school Games competitions is possible if parents/careers can transport pupils or use public transport</p> <p>100% of KS1 and KS2 children will take part in the 10-minute weekly run – this to be increased to 20 minutes Summer Term.</p> <p>All within covid restrictions.</p>

	<p>wellbeing.</p> <p>Bexley SG competitions for school teams – Football, Tag Rugby, cross country</p> <p>Increase competition opportunities at lunchtime through playground leaders</p> <p>Regain Silver award School Games Mark in recognition for our high-quality PE and School Sport provision</p> <p>Level 2 competition and fixtures against local primary schools for KS1 and KS2</p> <p>Intra school competition within lessons/house competitions</p> <p>100% of KS1 and KS2 children to take part in the 10-minute weekly run.</p> <p>Renewal of Tents for sports day</p> <p>Toilets for sports day.</p> <p>Trophies for inter-house etc.</p> <p>Extend the type of races to involve more children.</p>	<p>Sports Day Gazebos 583.30</p> <p>Stickers 27.92</p> <p>Replace/update equipment</p>	<p>links with other schools, 30% of KS2 had competed in a level 2 competition.)</p> <p>By July 2020, we predicted the level 1 data to stay the same and we predict that 40% of KS2 will compete in a level 2 competition. By 2020, we predict that we have organized and hosted a level 2 competition. By 2020 we predict that will increase the number of inter-house/class competitions.</p> <p>This was not possible due to covid.</p> <p>By July 2021 we predict that we would have competed in level 1 competitions only due to bubble restrictions</p> <p>Toilets for sports day not needed as due to restrictions no parents allowed.</p>	
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	Replacement resources and Hurdles	204.96	Purchase of PE equipment to allow sports day to take place keeping within restrictions. Purchase of extra equipment for year groups own resources.	
		29.25	Purchase storage	
Carried forward to 2021/22 £6618.99				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	