

# September 2019/July 2020 Castilion

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Through the addition of new clubs and opportunities we are predicting this to increase further and more pupils to access sporting opportunities after school.</p> <p><i>July 2019 data shows that 93% of KS1 and 97% of KS2 were working at Expected or above.</i></p> <p><i>National base line 85%</i></p> <p><i>July 2019 the percentage of year 6 swimmers increased with 1 week of extra lessons KS1 and KS2 children would have taken part in ore competitions.</i></p> <p><i>100% of teachers are confident and knowledgeable in planning and delivering dance.</i></p> <p><i>More clubs after school clubs were offered 2018/19.</i></p> <p><i>July 2019 data showed that 89% of children enjoyed their PE lessons</i></p> <p><i>Targeted clubs at lunch time for the less active children</i></p> <p>100% of KS2 and KS1 children with teachers took part in the weekly 10-minute run.</p> <p>Less active EYFS were children became more active with the introduction of stimulating equipment.</p> <p>Data showed that teachers were more confident in delivering dance.</p> <p>Data showed that 59% of children are attending physical activity outside of school</p>	<p>Continue to provide children with as many opportunities to be as active as possible. We want to challenge ourselves to ensure 100% of pupils are active for 30 minutes a day 7 days a week and for minimum of 75% of pupils to be active 60 minutes per day 7 days a week. <b>Survey Sept. 2019</b></p> <p>100% of KS2 and KS1 children with teachers to take part in the weekly 10-minute run. In 2019/20 to increase to 20 minutes</p> <p>By July 2020 100% of teachers will be confident and knowledgeable in planning and delivering gymnastics and the use of apparatus.</p> <p>By July 2020 the percentage of year 6 swimmers would have increased. The additional lessons will continue.</p> <p>By July 2020 through close work with outside agencies children participating in activities outside of school will increase.</p> <p>By July 2020 Castilion will have organized and hosted level 2 competitions in KS2</p> <p>By July 2020 Castilion will have organized and hosted level 2 competitions in KS1</p> <p>By July 2020 KS2 children would have taken part in more competitions.</p> <p>By 2020 we will have increased the number of interhouse/class competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del> £1500.00



<p>• Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDS's and year 5 play leaders.</p> <p>Introduce new Scheme – Skip 2 B Fit Set up a weekly whole school challenge</p>	<p><b>meeting with Peabody July 2019 to finalize list</b></p> <ul style="list-style-type: none"> <li>All For Sport to provide extra-curricular sporting opportunities</li> </ul> <p>Lunchtimes/break provision to be enhanced so all pupils are active:</p> <ul style="list-style-type: none"> <li>New lunchtime equipment will encourage pupils to be more physically active (school council involvement)</li> <li>Meetings with play leaders (play leaders voice) do we have correct equipment? Is it popular</li> <li>Ongoing training for MDS to encourage physical activity – Playground Leaders</li> <li>Play leaders reported that the most popular games have been throwing and target games.</li> <li>New equipment selected to continue to promote these skills.</li> <li>New equipment to promote team play, turn taking, individual movement, agility and balance.</li> <li>Introduce Lunch time clubs</li> <li>Introduce playground markings to increase the opportunity for children to create own games etc</li> <li>Table tennis bats and balls.</li> </ul> <p>Additional activity time: 20 minutes weekly run – each class has a chart of results. Aim to beat own time.</p> <p>Book a Skip2BFit Workshop – every class given a slot in full day workshop (Spr 2)</p>	<p>400.00</p> <p>Replenishment 250.00 50.00</p> <p>£792 – full day workshop for entire</p>	<p>In July 2019, through careful monitoring and utilising play leaders, 75 % of children choose to be active at lunchtime.</p> <p>By July 2020 we will continue to provide active lunchtime opportunities so that this high level of uptake can be maintained and even increase.</p> <p>July 2019 90% of children enjoying/happy at playtime SCHOOL COUNCIL</p> <p>By July 2020 we predict that 95% of children will enjoy/happy at play time – report from School COUNCIL</p> <p>Play leaders trained again ready for next year – TA's trained by AFS now delivering training</p> <p>Overall we predict that 100% of pupils will be active for 30 minutes a day, 7 days a week by July 2020 and 75% of pupils will be active for 60 minutes a day, 7 days a week by July 2020.</p> <p>(This data takes into account PE lessons, weekly running, lunchtimes, after school clubs and activities that children participate in outside of school.)</p> <p>Children taking part in more than one personal challenge per week to increase by 100% (Weekly Mile and Skip2BFit)</p>	<p>Lunchtime activity facilitated by year 5 children and supervisor so the provision is in house.</p> <p>Now they are trained, supervisor to continue to provide the training to the next cohort of year 5 play leaders to allow for suitability</p> <p>New play leaders equipment to keep children motivated and develop other skills.</p> <p>Adult player leader lead to attend course.</p> <p>Play leader voice</p> <p>Session to take place within first few weeks of Summer Term to be run as whole</p>
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<p>that will involve pupils, teachers (possibly parents)!</p> <p>Introduce new outdoor climbing apparatus for the whole school.</p>	<p>Create a Skip2BeFit notice board to encourage children</p> <p>Children to build confidence and team support.</p>	<p>school and kit bag</p> <p>1023.00 to start</p>	<p>To challenge the children to strengthen their bodies, To work cooperatively More engagement seen at play time.</p>	<p>year project. Dedicate a display board to Skip2BeFit. Classroom poster for each room</p> <p>More active children at break and lunch times.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement:</b></p> <p>Increase the profile of PE and School Sport across the whole school</p>				<p>Percentage of total allocation:</p> <p>£300</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Actions to achieve:</p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <p>what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Introduce PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the celebration assembly.</li> <li>Introduce Do jo celebration to inform parents on sporting achievements</li> <li>Extra/Develop notice boards in main entrance to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents.</li> </ul>	<ul style="list-style-type: none"> <li>Create a reporting all display in an area that all pupils, visitors and parents can see.</li> <li>Results and reports and added to the school Webb page.</li> <li>Achievements in PE and School sport to be celebrated in assembly and documented in the Castilion Sporting Achievement book.</li> <li>Dojo recorded in school parents receive alerts of these written/photos/videos</li> <li>Notice boards fixed.</li> <li>Team Captains/Sports Council to write up match reports from fixtures</li> <li>Oragnise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display</li> </ul>		<p>By July 2019 100% of pupils celebrated in assembly. These celebration assemblies will continue this year and we will have maintained this %</p> <p>Sporting achievement book to be continued.</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile, we predict that by July 2020 at least 60% of pupils will now attend sport based clubs/take part in regular physical activity <b>outside of school</b>. Data to be collated September 2019 to see who we need to engage further through assemblies and opportunities.</p> <p>Children's survey to be conducted in autumn term about clubs attended outside of school and the activities they</p>	<p>Continuing to repot and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Photos taken and entered into the Castilion Sporting Achievement book.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Monitoring outside sporting uptake has no</p>

<ul style="list-style-type: none"> <li>Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero.</li> </ul> <p>Athletics days</p>	<p>Find out about YST membership to consider My PB as a way of teaching well-being.</p> <p>Delivery assembly to whole school</p> <p>Work with each class.</p>	<p>£300</p>	<p>would be interested in trying.</p> <p>Work with YST to engage athlete mentors in school.</p> <p>Following the athlete assemblies, we predict that pupil voice data will show that 100% of pupils feel the assembly was inspirational</p>	<p>cost but allows PE leader to monitor in detail pupil PA levels. Parent meetings and inviting external sports clubs to run free taster sessions and advertise on the notice board will incur no long term cost.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: Review and enhance the quality of our PE provision and curriculum including:				Percentage of total allocation:
				12,583.50
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</li> <li>Additional courses/CPD programs for other areas of the curriculum and NQT support</li> <li>Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision.</li> </ul>	<ul style="list-style-type: none"> <li>High quality PE lessons to continue to be delivered by booking All For Sport PE specialists to provide CPD to all staff.</li> <li>1:1 CPD support in lessons with each teacher throughout the school year using qualified PE teachers from AFS. Focus this year will be on Gymnastics.</li> <li>Peabody extra CPD and opportunities.</li> <li>Time allocated for PE leaders to monitor lessons and lead PE</li> <li>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment</li> <li>Cyber Coach – extra PE resource</li> <li>Launch Complete PE - Interactive scheme of work includes build in training and assessment support</li> <li>Summer term - Top up swimming for Year 6 children – 1 hour lessons x 5 days to enable pupils to reach the necessary swimming targets</li> </ul>	<ul style="list-style-type: none"> <li>Cost &amp; CPD with AFS £7000.00</li> <li>Cost of PE lead cover 1500.00</li> <li>1800.00 resources</li> <li>Cost of Cyber Coach 283.50</li> <li>£1000.00</li> <li>1000.00</li> </ul>	<p>As a result of continued bespoke CPD this year focusing on Gymnastics, SOW, Updated resources, we predict that:</p> <p>Staff Confidence will again increase: July 2019 data showed that all teachers feel 100% confident in delivering Dance. Gymnastics is still an area where teachers need confidence and knowledge developed further. We predict that by July 2020 that with 1-1 bespoke gymnastics training 100% of teachers will feel confident at teaching gymnastics.</p> <p>High quality delivery of PE: July 2019 data showed that 100% of Dance lessons were good or better. Gymnastics is still an area where teachers need confidence and knowledge developed further. With 1-1 bespoke Gymnastics training we predict that by July 2020, 100% of Gymnastics lessons will be good or better.</p> <p>July 2019 data showed that 89% of all children were enjoying all their PE lessons. This year we will specifically monitor the pupil's enjoyment within Gymnastics lessons.</p> <p>July 2020 we predict that 100% of children will continue to enjoy their PE lessons</p> <p>July 2019 data showed that 93% of KS1 and 97% of KS2 were working at Expected or above. The National base line is 85%. Through the continued development of our PE provision and a more robust monitoring system we are predicting that by July 2020, 95% of KS1 and 97% of KS2 will be achieving Expected or</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools</p> <p>Improving staff professional learning to upskill teachers and teaching assistants through course, working with PE leader and AFS coaches will allow high level of PE teaching to continue after PE &amp; SSP stops</p> <p>Improving collaboration with other APAT schools.</p> <p>Interactive SOW is paid for now so no ongoing costs.</p>



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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2000.00
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</li> <li>Arrange a pupil survey to ascertain what pupils would like.</li> <li>Involve external coaches to work with staff in clubs.</li> <li>Introduce more clubs and competitions</li> <li>Introduced street cricket for years 3, 4, 5, 6, with Peabody.</li> </ul>	Peabody £2000.00	<p>3 new clubs (football, running, netball, a targeted group lunchtime club for less active pupils, table tennis, girls football) now running</p> <p>July 2019 data showed with the introduction of new clubs and activities 65% of FS and KS1 children now attending extracurricular clubs at school and 66% of KS2 children attending clubs at school.</p> <p>July 2020 we predict that 67% of KS1 and 69% of KS2 children will attend clubs at aschool</p> <p>July 2019 data showed 12 children joined Peabody cricket club after broadening the range of sporting activities offered to children with the support of Peabody.</p> <p>July 2020 to continue this association with Peabody and broaden the opportunities further.</p> <p>Areas to consider water sports, orienteering, multi sports.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>Peabody is a charity and therefore cubs will be available when funding stops.</p>

<b>Key indicator 5: Increased participation in competitive sport:</b> <i>Increase Participation and success in competitive school sports</i>				Percentage of total allocation:
				1725.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</li> <li>• Ensure provision of competitions covers level 1 and level 2</li> <li>• Ensure competition is accessible to all pupils in all Key stages</li> </ul>	<p><i>Review our strategy for engaging all pupils in competition</i></p> <ul style="list-style-type: none"> <li>• <i>Level 1 competition within classes in lesson time for FS, KS1 and KS2</i></li> <li>• <i>Level 2 competition for 25 % of year 2 through KS1 movers competition</i></li> <li>• <i>House competitions for KS2 To take place in summer term Football and Rounders’,</i></li> <li>• <i>Whole school sports day (level 1 competition)</i></li> <li>• <i>Ensure the children’s wellbeing in the sun</i></li> <li>• <i>Ensure parents and siblings wellbeing.</i></li> <li>• <i>Bexley SG competitions for school teams – Football, Tag Rugby, cross country</i></li> <li>• <i>Increase competition opportunities at lunchtime through playground leaders</i></li> </ul>	<p><i>Transport Costs £700</i></p> <p><i>Trophies 150.00</i></p>	<p>Increased pupil participation and competition at lunchtime through well planned and supervised activities:  July 2019, data showed that through careful monitoring and utilizing play leaders, 75 % of children were choosing to be active and competing at lunchtime.  July 2020 data will show that 95% of children to be active and competing at lunch time</p> <p>July 2019 data showed that KS1 competed in 6 level 1 competitions. No Level 2 competitions took place due to cancelled events. Therefore, by July 2020, we predict that our level 1 data for KS1 will stay the same, but 50% of KS1 will compete in a level 2 competition.</p> <p>July 2019 data showed that 100% of KS2 had competed in 6 level 1 competitions and through new links with other schools, 30% of KS2 had competed in a level 2 competition.  By July 2020, we expect the level 1 data to stay the same and we predict that 40% of KS2 will compete in a level 2 competition.  By 2020, we predict that we have organized and hosted a level 2 competition</p>	<p><i>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</i>  <i>This will bear no cost if the SSP funding stops</i></p> <p><i>Access to level 2 (school Games competitions is possible if parents/careers can transport pupils or use public transport</i></p> <p><i>100% of KS1 and KS2 children will take part in the 10 minute weekly run – this to be increased to 20 minutes Summer Term.</i></p>



	<ul style="list-style-type: none"> <li>• <i>Regain Silver award School Games Mark in recognition for our high quality PE and School Sport provision</i></li> <li>• <i>Level 2 competition and fixtures against local primary schools for KS1 and KS2</i></li> <li>• <i>Intra school competition within lessons/house competitions</i></li> <li>• <i>100% of KS1 and KS2 children to take part in the 10 minute weekly run.</i></li> <li>• <i>Renewal of Tents for sports day</i></li> <li>• <i>Toilets for sports day.</i></li> <li>• <i>Trophies for interhouse etc.</i></li> <li>• <i>Extend the type of races to involve more children.</i></li> </ul> <p><i>Replacement resources and Hurdles</i></p>	<p style="text-align: right;">500.00</p> <p style="text-align: right;">125.00</p> <p style="text-align: right;">250.00</p>	<p>By 2020 we predict that will increase the number of interhouse/class competitions.</p>	
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