



PUPIL PREMIUM POLICY

Engage Enthuse Empower

Reviewed policy shared with staff on: Autumn 2017

Policy to be reviewed again on: Autumn 2019

Committee responsible for review: Learning and Achievement

Castilion Primary School

PUPIL PREMIUM POLICY

This policy is fully compliant with the Amadeus Primary Academy Trust's Principles of Curriculum & Assessment.

Overview

The Pupil Premium was introduced in April 2011 and is a specific grant based on the school census figures for Reception to Year 6 pupils who have been registered for Free School Meals. For Looked After Children, the Pupil Premium is calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces to address their emotional and social well-being. The Pupil Premium is additional to main school funding and will be used by this school to address any underlying inequalities between children eligible by ensuring the funding reaches the pupils who need it most.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Castilion Primary School we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Objectives

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

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3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the Governing Body and Parents on how effective the intervention has been in achieving its aims.
5. We will publish online information about how we have used the Pupil Premium from September 12.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor, evaluate and review the success of the impact of the pupil premium funding.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The SENCO and inclusion Team, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils and we are fully committed to ensuring the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
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- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

When evaluating the effectiveness about the use of the pupil premium the school takes into account:

- The level of pupil premium funding received by the school in the current academic year and levels of funding received in previous academic years
- How the school has spent the pupil premium and why it has decided to spend it in the way it has
- Any differences made to the learning and progress of pupils eligible for the pupil premium as shown by performance data.

Monitoring and review

The Head Teacher, Deputy Head and Assessment Leader will ensure this policy is implemented consistently throughout the school using strategies such as discussion with teachers, pupils and parents/carers, sampling pupils' books and reports, lesson observations, learning walks and sampling teachers' planning.

Senior Leaders and Subject Leaders will carry out assessment moderation, book and planning scrutinies as part of their monitoring process.