

Year 6 English Curriculum Map			
Autumn Term		Fantastic Beasts <i>Description/ Information</i>	
Spring Term	Titanium (video) Description of the first scene. Dialogue between police and teacher. Diary of the boy? What happened after the end of the clip? Narrative Stay where you are and then leave.	Wolf Brother	
Summer Term	Wallace and Gromit Cracking Contraptions Manual Explanation	Chaperon Rouge	Stormbreaker

Year 5 English Curriculum Map (xc = cross curricular writing) Assessed			
Autumn Term	Pandora <i>Information text on planets</i>	Pandora <i>Description</i>	Coming Home <i>Present tense Narrative ss</i> <i>List poem</i> <i>CityScape poem</i> History xc - Mayan newspaper report
Spring Term	Poetry <i>Jabberwocky newspaper report</i> <i>Science xc - explanation</i>	Odysseus <i>Diary</i> <i>Emotive letter</i>	Odysseus Persuasive letter ss History xc Would you rather be a Spartan or an Athenian? Biography (science books) xc - scientist
Summer Term	Floodland <i>Narrative with dialogue / Diary / letter / Descriptive</i>		

	<p>Why are rivers important?</p> <p>Science xc: argument/debate but assessed text is an explanation</p>
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Year 4 English Curriculum Map				
Autumn Term	<p>Habitats Setting description</p>	<p>Persuasive text - Travel brochure to a place of the children's choice.</p>	<p>Aladdin Narrative (Sentence stacking)</p>	
Spring Term	<p>Explanation text - The life cycle of a butterfly. (XC The water cycle)</p>	<p>Newspaper article - Sentence stacking</p>		
Summer Term	<p>Character description - Based on mythical creatures.</p>	<p>Narrative - Norse myths</p>	<p>Diary - Planning to steal the crown jewels (XC - Electricity)</p>	<p>Poetry</p>

Year 3 English Curriculum Map -		
Autumn Term	<p>The true story of the 3 little pigs Narrative (SS)</p>	<p>Rock, Paper, Scissors Description - Character</p>
Spring Term	<p>Ancient Egyptians (SS) Non-chronological report</p>	<p>Poetry - Michael Rosen Escape from an Island Playscript</p>
Summer Term	<p>Stone Age Boy Narrative Description - Setting</p>	<p>Persuasive writing (SS) Would you rather live in the Stone Age or the Iron Age? Edward Tulane</p>

		Recount /Diary Entry
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Year 2 English Curriculum Map					
Autumn Term	Recount: <i>(Sept assessment)</i> <i>Summer Holidays</i> Description: <i>Jar Wizard</i>	Information Text: <i>Man on the moon/Neil Armstrong (SS)</i> Narrative: <i>Twisted Tales</i> Narrative: <i>The Crow's Tale</i>	XC - RE <i>Recount to St Paul's Church (Real event)</i> XC - DT <i>Fruit Salad instructions & evaluation (Real event)</i>		
Spring Term	Poetry: <i>Fruit Riddles (real event writing)</i> <i>A Busy day (prepositions)</i>	Narrative: <i>The Building Boy (SS)</i> Narrative: <i>La Luna</i>	XC - Animals including humans	XC - <i>Great Fire of London (Real event writing)</i>	XC - <i>Advert</i>
Summer Term	Narrative/letter: <i>Grace and Family.</i>	Description: <i>Hansel & Gretal</i>	XC - <i>Explanation of how to grow plants and recording observations with drawings</i>	XC - Persuasion <i>China vs UK</i> XC - <i>recount of beach trip</i>	

Year 1 English Curriculum Map (xc = cross curricular writing) Assessed

Autumn Term	<p>Emotions - poetry Colour - poetry Nature - poetry Nature - description Caterpillar Shoes - fact-file</p> <p>The Shopping Basket - John Burningham - lists labels and captions</p>	<p>Remarkable Person - Malala Yousafsai - biography SNAP! - narrative Christmas scene - simple description</p>
<p>Spring Term</p> <p>5 weeks and 4 days</p> <p>6 weeks</p>	<p>Oliver's Fruit Salad XC - Instructions to make a fruit salad Jam Sandwich</p> <p>SPAG - imperative verbs, time words</p> <p>SPAG - explicitly taught for catch-up on nouns & adj over 3/4 days. Noun hunt -description of the school?</p> <p>Peter Rabbit - recount, letter writing SPAG - FS and CL, recap adjectives & verbs</p>	<p>The Smeds and The Smoos - narrative & description SPAG - recap nouns, adjectives & verbs, conjunctions</p> <p>Chocolate Cake by Michel Rosen - descriptive poetry SPAG - adjectives, groups of sentences with a focus on CL & FS</p>
Summer Term	<p>The lion and the Mouse (SS) narrative SPAG - pronouns, past and present tense</p> <p>Look Up! - diary entry of a meteor shower (POR) SPAG - gaps</p>	<p>The Adventures of the Egg Box Dragon - instructions (POR) SPAG - gaps</p>