

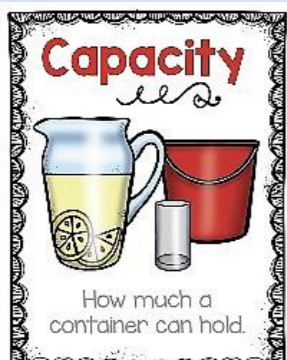
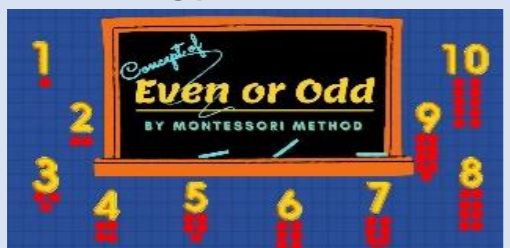
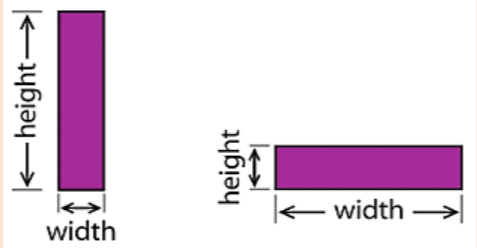

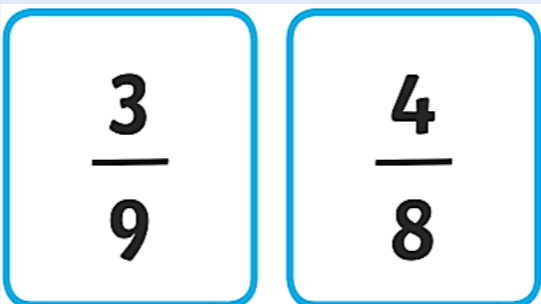



Cycle B White Rose Whole School Spring 2

| | Year R | Year 1/2 | Year 3/4 | Year 5/6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|--|---|----------|----------|-------|--------|---------|--|--------|--|--|-------|-----|--|-------|-------|----------|---|--------|----|--------|---|-----------|---|------|-----------------|--------|--|--------|--|-------|--|--|---|
| Spring 2 | <p>Compare different weight.</p>  <p>Find a balance</p>  <p>Finding out about capacity</p>  <ul style="list-style-type: none"> Finding 6, 7 and 8 Represent 6, 7 and 8 using picture and objects 1 more/1 less than a number or object Composition of 6, 7 and 8 Number composition: Making 5 using smaller numbers (e.g., 2 + 3 = 5 or 4 + 1 = 5). Making pairs of odd and even  | <p>Length and Height</p> <ul style="list-style-type: none"> Compare lengths and heights Measure length using cm, m Ordering lengths and heights Using all four operations with lengths and heights <p>Mm, CMS, m</p> <p>Statistics (data)</p>  <ul style="list-style-type: none"> Tally charts <table border="1" data-bbox="816 903 1246 1081"> <thead> <tr> <th>Item</th> <th>Tally</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>pencil</td> <td>### ### </td> <td></td> </tr> <tr> <td>rubber</td> <td> </td> <td></td> </tr> <tr> <td>ruler</td> <td>###</td> <td></td> </tr> </tbody> </table> Tables <table border="1" data-bbox="816 1165 1202 1386"> <thead> <tr> <th>Shape</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>triangle</td> <td>6</td> </tr> <tr> <td>square</td> <td>11</td> </tr> <tr> <td>circle</td> <td>5</td> </tr> <tr> <td>rectangle</td> <td>2</td> </tr> </tbody> </table> Block diagrams  Draw a pictogram <table border="1" data-bbox="816 1690 1231 1858"> <thead> <tr> <th>Item</th> <th>Number of items</th> </tr> </thead> <tbody> <tr> <td>pencil</td> <td></td> </tr> <tr> <td>rubber</td> <td></td> </tr> <tr> <td>ruler</td> <td></td> </tr> </tbody> </table> Interpret a pictogram. | Item | Tally | Total | pencil | ### ### | | rubber | | | ruler | ### | | Shape | Total | triangle | 6 | square | 11 | circle | 5 | rectangle | 2 | Item | Number of items | pencil | | rubber | | ruler | | <p>Fractions</p> <ul style="list-style-type: none"> Add fractions Add fractions and mixed numbers Subtract fractions Subtract from whole Subtract from mixed numbers Unit fractions of an amount Non-unit fractions of an amount Reasoning with fractions of an amount.  | <p>Area, perimeter and volume</p> <ul style="list-style-type: none"> Perimeter of rectangles and rectilinear Area of compound shape Estimate area Area of triangles Area of parallelograms Volume – cubic centimetres Volume of a cuboid Compare volume Estimate volume and capacity <p>Decimals B</p> <ul style="list-style-type: none"> Use known facts to add and subtract decimals with 1 Complements of 1 Add and subtract decimals across 1 Add decimals with the same number of d.p Order and compare decimals with up to 3 decimal places Round to the nearest whole number Round to 1 decimal place Round to 2 decimal places  <p>Fractions, decimals and percentages</p> <ul style="list-style-type: none"> Equivalent fractions and decimals – tenths Equivalent fractions and decimals – hundredths Equivalent fractions and decimals – thousandths Fractions as division Understand percentages Percentages as fractions Percentages as decimals Equivalent F,D,P Order fractions, decimals and percentages Percentages of an amount. |
| Item | Tally | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| pencil | ### ### | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| rubber | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ruler | ### | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Shape | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| triangle | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| square | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| circle | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| rectangle | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item | Number of items | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| pencil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| rubber | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ruler | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Cycle B White Rose Whole School Spring 2

Double numbers to 8

Length, height and time

- Explore/compare length
- Explore/compare height

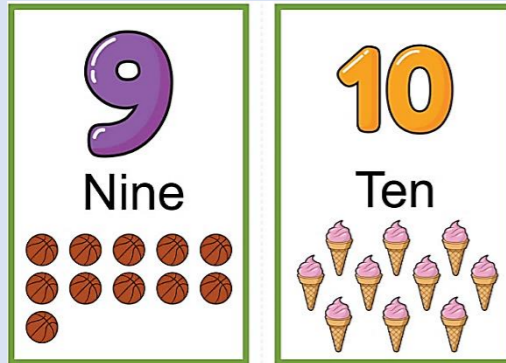
Talk about time

- Order and sequence time – morning, afternoon, night time.

Building 9 & 10

Counting to 9 & 10

- Comparing numbers to 10
- Representing 9 to 10
- Recognising 10 without count objects
- Bonds 10



- 3-D shapes

