

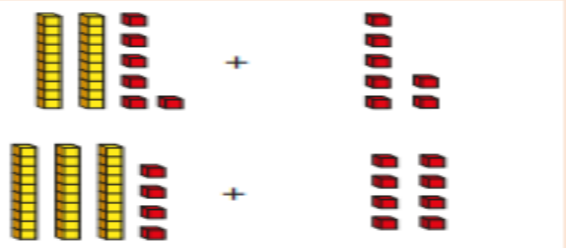
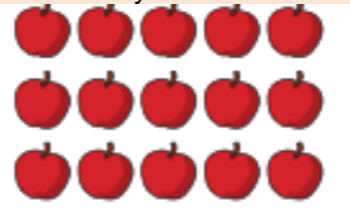



# Cycle B White Rose Whole School Spring 1

	Year R	Year 1/2	Year 3/4	Year 5/6														
Spring 1	<p><b>Alive in 5!</b></p> <ul style="list-style-type: none"> <li>Introducing zero</li> </ul>  <ul style="list-style-type: none"> <li>Comparing numbers to 5</li> <li>Recognising a group has 5 objects without counting</li> <li>1 more/1less</li> <li>Conceptual subitising to 5</li> </ul> <p>When you see <b>5 dots</b>, you might see <b>2 and 3</b> or <b>4 and 1!</b> <math>\text{●●} + \text{●●●} = 5</math></p> 	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Related facts</li> </ul> $4 + 2 = \square$ $40 + 20 = \square$ $5 + 4 = \square$ $50 + 40 = \square$ <ul style="list-style-type: none"> <li>Add and subtract 1</li> <li>Add to the next 10</li> <li>Add across a 10                             <ul style="list-style-type: none"> <li>Subtract across 10</li> </ul> </li> <li>Add and subtract 10s</li> <li>Add/subtract two-digit numbers not crossing tens</li> </ul>  <ul style="list-style-type: none"> <li>Add/subtract two-digit number across 10 as well as mixed +/-</li> <li>Compare numbers</li> <li>Missing number problems.</li> </ul> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>Count in 2s, 5s and 10s</li> <li>Count in 3s</li> <li>Recognise equal groups</li> <li>Add and make equal groups</li> <li>Make arrays</li> </ul> <p><b>Multiplication sentences</b></p> $3 \times 2 =$ <ul style="list-style-type: none"> <li>Commutativity</li> </ul> 	<p><b>Multiplication and Division B</b></p> <ul style="list-style-type: none"> <li>Factor pairs</li> <li>Multiply and divide by 10 and 100</li> <li>Reasoning about multiplication</li> <li>Multiply three numbers</li> <li>Efficient multiplication</li> </ul> $26 \times 5 = 26 \times 10 \div 2$ $26 \times 10 = \square$ $\square \div 2 = \square$ <ul style="list-style-type: none"> <li><b>Scaling</b></li> </ul>  <ul style="list-style-type: none"> <li>Correspondence problems Multiply up to a 3-digit number by a 1-digit number – no exchange</li> </ul> <p>A sandwich shop offers two types of bread and a choice of six sandwich fillings.</p> <table border="1" data-bbox="1549 1087 2101 1312"> <thead> <tr> <th>Bread</th> <th>Fillings</th> </tr> </thead> <tbody> <tr> <td>white</td> <td>ham</td> </tr> <tr> <td></td> <td>cheese</td> </tr> <tr> <td></td> <td>tuna</td> </tr> <tr> <td></td> <td>chicken</td> </tr> <tr> <td>brown</td> <td>egg mayonnaise</td> </tr> <tr> <td></td> <td>beef</td> </tr> </tbody> </table> <p>Complete the workings to show how many different combinations of sandwiches there are.</p> <ul style="list-style-type: none"> <li>Related calculations – multiplication and division</li> <li>Divide by a 1-digit number – flexible partitioning</li> <li>Divide up to a 3-digit number by a 1-digit number – no exchange</li> <li>Divide up to a 3-digit number by a 1-digit number – with exchange</li> <li>Divide up to a 3-digit number by a 1-digit number – with remainders</li> </ul> <p><b>Step 1</b></p> $\begin{array}{r} 342 \\ \times 4 \\ \hline 8 \end{array}$	Bread	Fillings	white	ham		cheese		tuna		chicken	brown	egg mayonnaise		beef	<p><b>Continued</b></p> <ul style="list-style-type: none"> <li>Division using factors</li> <li>Long division with remainders</li> <li>Solve problems with division</li> <li>Efficient division</li> <li>Sol multi-step problems</li> <li>Order of operations</li> <li>Mental calculations and estimating</li> <li>Reason from known facts</li> </ul> <p><b>Fractions B</b></p> <ul style="list-style-type: none"> <li>Multiply a unit fraction by an integer</li> <li>Multiply a mixed number by an integer</li> <li>Multiply fractions by fractions</li> <li>Divide a fraction by an integer</li> <li>Divide any fraction by an integer</li> <li>Fraction of an amount</li> <li>Fractions of an amount – find the whole.</li> </ul> <p><b>Decimals A</b></p> <ul style="list-style-type: none"> <li>Decimals up to decimal places</li> <li>Decimals up to 3 decimal places</li> <li>Place value – integers and decimals</li> <li>Order and compare decimals (same number of d.p)</li> <li>Order and compare decimals with up to 3 decimal places</li> <li>Round to the nearest whole number</li> <li>Round to 1 decimal places</li> <li>Round to 2 decimal places</li> </ul>
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# Cycle B White Rose Whole School Spring 1

- (Commutativity is a property in math that means the order in which you do something doesn't matter.) 4x6 or 6x4
- Making equal groups/sharing
- The 2 times table
- Divide by 2
- Doubling and halving
- Odd and even
- 10/5 times tables
- 10/5 dividing

## Length and Perimeter

- Measuring in cm and mm
- Measure in km and m
- Equivalent lengths
- Add and subtract lengths
- What is perimeter
- Calculate perimeter
- Perimeters of rectilinear shapes
- Calculate perimeter of a rectilinear shape
- Perimeter of polygons