

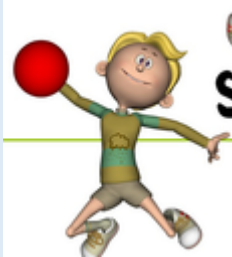







Cycle A PE Whole School Autumn 2

Autumn 2 Outdoor	YR	Y1/2	Y3/4	Y5/6
Area of learning	Ball skills: Hands	Ball Skills: Hands	Invasion: Handball	Invasion: Basketball
				
Skill outcomes	<p>The unit of work will explore different ways of using our hands to move with a ball, keeping control. Pupils will explore rolling, pushing and bouncing a ball with a partner.</p>	<p>The unit of work will develop pupils' sending and receiving skills, applying and developing understanding of where we send a ball and why. Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.</p>	<p>The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.</p>	<p>Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession effectively.</p>

Autumn 2 Indoor	YR	Y1/2	Y3/4	Y5/6
Area of learning	Gymnastics: Walking and High, Low, Over, Under	Dance: Growing	Dance: Weather	Dance: Carnival
				
Skill outcomes	<p>The unit of work will explore 'champion gymnastics'. Pupils will create movements and balances in high and low ways on the floor and on apparatus. Pupils will self select where to work, exploring movements and balances and start to identify features of other pupil's work.</p>	<p>The unit of work will challenge pupils to respond to rhythm and patterns through their movements. Pupils will learn how to control and co-ordinate their bodies to perform a motif. In addition, pupils will explore various dynamics and movement qualities as they create movement patterns.</p>	<p>The unit of work will challenge pupils to respond to different stimuli, being able to add drama and emotion to the dance. Pupils will create a performance which will include; stage presence, timing, rhythm and sustaining character.</p>	<p>The unit of work will challenge pupils to experience dances from different cultural traditions. Pupils will develop group movements selecting and applying choreography into a performance. Pupils will continue to use their bodies to perform technical movements with control and rhythm.</p>