





# Cycle A PSHE/RHE Whole School Autumn 1

Topic	EYFS	Y1/2	Y3/4	Y5/6 10-11
<b>Autumn 1</b>  <b>Being Me in My World</b>				<b>Being Me in My World</b>  
<b>Puzzle Outcomes</b>	Self-identity, understanding feelings, being in a classroom, being gentle, rights and responsibilities	Feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud, consequences and owning the learning charter	Setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices, seeing things from others' perspectives	Identifying goals for the year, global citizenship, children's universal rights, feeling welcome and valued, choices, consequences and rewards, group dynamics, democracy, having a voice, anti-social behaviour, and role-modelling

